

REPUBLIQUE DU CAMEROUN  
Paix-Travail-Patrie

.....  
REGION DU LITTORAL

.....  
DELEGATION REGIONALE DE L'EDUCATION DE BASE  
.....  
INSPECTION DE COORDINATION DES ENSEIGNEMENTS  
.....  
BP. 1271 DOUALA – Tél 233 429 095



REPUBLIC OF CAMEROON  
Peace-Work-Fatherland

.....  
MINISTRY OF BASIC EDUCATION

.....  
REGIONAL DELEGATION OF BASIC EDUCATION  
.....  
INSPECTORATE FOR THE COORDINATION OF EDUCATION  
.....  
P.O. BOX 1271 DOUALA – Phone 233 429 095

# **REGIONAL MONTHLY INTEGRATED LEARNING PLAN FOR PRIMARY SCHOOLS LEVEL THREE (CLASS 5)**

## FOREWORD

These integrated monthly plans are a breakdown of the Cameroon primary and nursery school curricula for the English sub system into teachable units. The work has been done taking into consideration the six national core skills and five broad based competences as well as the eight integrated learning themes, disciplines, units/contents, expected learning outcomes, teaching learning resources etc. These aspects have been tailored contextually to adapt to the geographical and socio-cultural realities of littoral region.

This is the fruit of hard work by teachers and the pedagogic chain in the region. Its layout makes the schemes possible to be exploited without difficulties.

What are the objectives of these regional monthly integrated plans?

- To harmonize the teaching/learning contents, activities and periods in relation to curricula coverage, vary pedagogic projects according to pupils' environment and improve learners' performance in the region.
- To help teachers to identify and organize the teaching contents, expected learning outcomes, appropriate teaching/learning strategies and resources for the week, month, term and academic year. Note should be taken of the fact that the teaching/learning resources and strategies are not exhaustive. Teachers have the pedagogic liberty to use any other teaching resources and strategies that they deem appropriate.
- To facilitate the preparation of lessons
- To create an objective instrument for pedagogic supervisors to follow up, remediate, evaluate, take timely decisions and make timely suggestions to hierarchy on difficulties. Teachers are expected to use the schemes to prepare weekly integrated plans, individual lesson plans and pedagogic project forms. The choice of which pedagogic projects to integrate the monthly integrated learning themes and contents is left open to be decided by pupils and teachers. Pedagogic supervisors should be vigilant to make sure preparation of lesson plans by teachers follow the schemes and that no activity/discipline is neglected.

This integrated learning plan should be used alongside the curriculum for better exploitation. Teachers can readjust some contents where necessary. While exploiting the integrated learning themes (ILT), teachers should break each ILT into sub integrated learning themes (context) to avoid monotony. For example, 'the home' can be broken down into kitchen, sitting room, bedrooms, activities at home and the neighborhood etc. Following the new dispensation prescribed by the MINEDUB, all the components of mathematics should be taught within a week. Any short coming identified should be forwarded to hierarchy for correction.



The Regional delegate

30 NOV 2021

*Leopold Ingo Djiwon*  
Professeur d'Enseignement d'Initiation  
Niveau Collège

## Table of contents

FOREWORD .....	2
Table of contents .....	3
ENGLISH LANGUAGE AND LITERATURE .....	4
MATHEMATICS.....	18
SCIENCE AND TECHNOLOGY .....	30
CONTENUS DU FRANÇAIS .....	39
CONTENTS OF SOCIAL STUDIES.....	59
VOCATIONAL STUDIES AND ART .....	64
PHYSICAL EDUCATION AND SPORT .....	88
NATIONAL LANGUAGE AND CULTURE .....	99
INFORMATION AND COMMUNICATION TECHNOLOGY .....	107

## ENGLISH LANGUAGE AND LITERATURE

NB:(READING AND LITERATURE ARE COMPLEMENTARY ACTIVITIES THAT ARE DONE AT LEAST THREE TIMES A WEEK.)

**INTEGRATED LEARNING THEME: NATURE**

**MONTH 1 WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Regular/irregular verbs.	Distinguish between regular and irregular verbs.	2	Explanation, Demonstration, team WORK	, Real objects, Interjection Flash card list.
	Reading/ Literature	Picture talk and reading aloud	Interpret/ appreciate pictures. Read and discuss a text;	2	Questions and answers, Group work.	Model essays, Notepads
	Writing	Upright joint script	Copy short text of at least 7 different sentences.	1	Demonstration Explanations, Illustrations.	Model text, Notepads
	Listening/ Speaking	Greetings	Greetings in different periods of the day.	1	Illustrations, Questions and answers.	Recorded content, Textbooks.
	Grammar/ Vocabulary	Helping verbs	Distinguish between regular, irregular and helping verbs	1	Explanations Questions and answers.	Flash cards, interjection lists.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Regular/irregular verbs.	Distinguish between regular and irregular verbs.	1	Explanation, Demonstration, Team work	Flash card, Real objects, Interjection list.
	Reading/ Literature	Stories and songs	Read various texts , willingness to read to others	2	Drilling, group work, questions and answers;	Newspapers, Magazines, word list.....
	Writing	Upright unjoin script	Copy short text of at least 7 different sentences.	1	Explanations, Reading aloud, Individual work.	Model assays, Note pad, Dictionary
	Listening/ Speaking	Polite language/ request	Respond politely to people.	1	Demonstration, Questions and answers, Dialogue.	Recorded contents, word list, textbooks.
	Grammar/ Vocabulary	conjugations	Use verbs in different tenses	1	Demonstration, Questions and answers, Dialogue.	

**WEEK: 3**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>3</b>	Grammar/ Vocabulary	Simple present tense	Use verbs in their different tenses.	1	Explanations, Team work, Demonstration, Questions and answers.	Real objects, Interjection Flash card list.
	Reading/ Literature	poems	Read various texts, willingness to read to others	1	Drilling, group work, questions and answers;	Textbooks.
	Writing	Upright joint script.	Copy short text of at least 7 different sentences	1	Explanations, Reading aloud, Individual work.	Model essays, Note pad, Dictionary
	Listening/ Speaking	Tenses; simple present/ past, future.	Construct sentences in these tenses.	3	Drilling, Illustrations, Demonstration.	Drawings, pictures, flashcards, recorded contents.
	Grammar/ Vocabulary	Past tense	Use verbs in their different tenses.	1	Demonstration, Questions and answers, Dialogue.	Flash card, Real objects, Interjection list.

**WEEK: 4**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>4</b>	Reading/ Literature	Speeches	Read various text fluently	1	Drilling, group work, questions and answers;	
	Grammar/ Vocabulary	The conditional	Use verbs in their different tenses.	1	Demonstration, Questions and answers, Dialogue.	Flash card, Real objects, Interjection list.
3/4/5		INTEGRATION OF ACTIVITIES	EVALUATIONS		REMEDATION'S	

**INTEGRATED LEARNING THEME: VILLAGE/ TOWN.**

**MONTH 2WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Simple past tense,	Use verbs in different tenses.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud/ stories.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Spelling and Dictation: jumbled words	Build sentences from jumbled words.	1	Group work, Observation, Demonstration.	Model essays, Note pad, Dictionary
	Listening/ Speaking	Triphthongs	Show interest in spelling and pronunciation.	1	Drilling, Demonstrations, Group work;	Drawings, pictures, flashcards, recorded contents.
	Grammar/ Vocabulary	Future perfect tense.	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Kinds of nouns;	Identify and use nouns appropriately.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud/ stories.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Taking down notes; cursive joint script.	Write down essential points of a presentation, speech, discussions. Copy short text of at least 7 different sentences.	2	Group work, Observation, Demonstration.	Model essays, Note pad, Dictionary

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Listening/ Speaking	Minimal pairs.	Discriminate between the different types of sounds.	1	Drilling, Demonstrations, Group work;	Drawings, pictures, flashcards, recorded contents.
	Grammar/ Vocabulary	Plural formation	Use the plural of countable and uncountable nouns.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

### WEEK: 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
3	Grammar/ Vocabulary	Plural formation	Use the plural of countable and uncountable nouns.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud; text or poems.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Spellings/ Dictation; paragraphing.	Write dictated sentences of at least 50 words.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Polite language/ responses;	Respond politely to people.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Uses of nouns: subject, object, complement.	Identify the different uses of nouns in a sentence.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

### WEEK: 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Grammar/ Vocabulary	Uses of nouns: subject, object, complement.	Identify the different uses of nouns in a sentence.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
4	Reading/ Literature	Reading aloud; text or poems.	Read various texts fluently and audibly.	1	Drilling, Demonstrations, Group work;	Textbooks.
3/4/5		INTEGRATION OF ACTIVITIES	EVALUATIONS		REMIEDIATION	

**INTEGRATED LEARNING THEME: THE SCHOOL;**

**MONTH 3 WEEK 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Articles ( noun signals)	Using all forms of nouns in association with the articles.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading comprehension/ speeches.	Read comprehension texts and speeches.	2	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Types of compositions/ descriptive essay.	Explain the characteristics of different types of essays	3	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Sound recognition/popular rhymes.	Spell and pronounce correctly	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Kinds of Adjectives	Identify different types of adjectives.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Common and proper adjectives	Use common and proper adjectives appropriately	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Literature/ short plays	Put in the position of a characters in the story.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition writing	Write different types of compositions.	2	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening comprehensions/ speeches.	Carry out telephone conversations.	2	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.



WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Grammar/ Vocabulary	Comparative and superlative adjectives	Use comparatives and superlatives of adjectives.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

### WEEK: 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
3	Grammar/ Vocabulary	Adverbs / manner, place	Identify the use of adverbs of manner and place	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts, discuss them and carry out various tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition writing/ argumentative essays.	Write argumentative essays correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Discussion/ travelling	Discussion about different means of travelling.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Adverbs/ time, function.	Identify the use of adverbs of time and function.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

### WEEK: 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
4	Grammar/ Vocabulary	Adverbs functions/ modifying; verbs, other adverbs.	Use of adverbs with verbs and other adverbs in different contexts.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts, discuss them and carry out various tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
3/4/5		INTEGRATION OF ACTIVITIES'.	EVALUATIONS		REMIEDIATION	

**INTEGRATED LEARNING THEME: OCCUPATIONS**

**MONTH 4 WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Vocabulary	synonyms	Use the correct synonyms of words to communicate.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Reading of comprehensions: stories.	Read texts, discuss them and carry out related tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	narrative essays	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Homophones	Discriminate between different types of sounds.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Antonyms	Use the correct antonyms of words to communicate.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Vocabulary	Prefixes.	Use prefixes to form new words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ songs and texts.	Read texts, discuss them and carry out related tasks.	1	Drilling, Demonstrations, Group work;	Textbooks.
	Writing	Composition/descriptive essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomena: the weather	Describe the weather, say the period of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	suffixes	Use suffixes to form new words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

**TERMINAL ASSESSMENT****TERMINAL ASSESSMENT****INTEGRATED LEARNING THEME: TRAVELLING****MONTH 5****WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Prepositions/ location,	Identify and use preposition of location appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading of pictures and texts.	Interpret and appreciate pictures and texts.	2	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Letter writing/ informal letter.	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomena/ the period of the day	Talk about the periods of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Preposition/ direction	Identify and use preposition of direction appropriately.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Preposition/ time and relationship	Identify and use preposition of direction appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading comprehension, speeches	Interpret and appreciate pictures and texts.	2	Drilling, Demonstrations, Group work;	Textbooks.
	Writing	Letter writing/informal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomenon/ social, weather.	Talk about the periods of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Pronouns/possessive	Identify and use preposition	1	Explanation, team work,	Flashcards, recorded

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
	Vocabulary	pronouns	of direction appropriately.		Demonstration, Questions and answers.	contents.

### WEEK: 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>3</b>	Grammar/ Vocabulary	Pronouns/ subject pronouns	Use subject pronouns appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading comprehension/ short stories	Interpret and appreciate pictures and texts.	2	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Writing formal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Phenomenon/ social, weather.	Talk about the periods of the day.	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Pronouns/ subject pronouns	Use subject pronouns appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

### WEEK: 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC MATERIALS
<b>4</b>	Grammar/ Vocabulary	Pronouns/ subject pronouns	Use subject pronouns appropriately	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading comprehension/ short stories	Interpret and appreciate pictures and texts.	2	Drilling, Demonstrations, Group work;	Textbooks.
3	3/4/5		INTEGRATION OF ACTIVITIES'.		EVALUATIONS	REMEDIATION

## INTEGRATED LEARNING THEME: HEALTH

### MONTH 6 WEEK: 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Conjunctions/ coordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading stories	Interpret and appreciate pictures and texts.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Writing formal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening comprehension/ radio slots	Talk about the periods of the day.		Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Conjunctions/ coordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

### WEEK: 2

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Conjunctions/ subordinating conjunctions	Link words, phrases and sentences with connecting words.	1	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Adventures stories.	Interpret and appreciate pictures and texts.	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Formal letters	Write informal letters correctly.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening radio slots	Talk about the periods of the day.		Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Conjunctions/ subordinating	Link words, phrases and sentences with connecting	1	Explanation, team work, Demonstration, Questions	Flashcards, recorded contents.

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
		conjunctions	words.		and answers.	

### WEEK: 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>3</b>	Grammar/ Vocabulary	Interjections: greetings, joy	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Poems	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Drama/ a scene.	Write a short drama piece on a certain scene.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Listening television slots	Respond accurately to related tasks	1	Explanations, demonstrations, dialogue.	Recorded contents, related textbooks.
	Grammar/ Vocabulary	Interjections: greetings, joy	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

### WEEK: 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>4</b>	Grammar/ Vocabulary	Interjections: greetings, joy	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Poems	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
3/4/5			<b>INTEGRATION OF ACTIVITIES'.</b>		<b>EVALUATION</b>	<b>REMEDICATION</b>

**INTEGRATED LEARNING THEME: SPORTS AND LEISURE**

**MONTH 7 WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Interjections: approvals, surprises	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Essay writing/ descriptive essay	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ past tense	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Interjections: approvals, surprises	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Interjections/ grief	Express strong feelings or emotions with short exclamations words.	2	Explanation, team work, Demonstration, Questions and answers.	Flashcards, recorded contents.
	Reading/ Literature	Reading aloud/ short novels.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ persuasive essay	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ past tense	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Types of sentences. Declarative and	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions	Flash card, Real objects, Interjection list.

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
		interrogatives.			and answers.	

### WEEK: 3

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
<b>3</b>	Grammar/ Vocabulary	Exclamatory and imperative sentences	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ argumentative essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ future tense.	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Exclamatory and imperative sentences	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.

### WEEK: 4

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	TEACHING OUTCOMES	DIDACTIC RESOURCES
<b>4</b>	Grammar/ Vocabulary	Exclamatory and imperative sentences	Construct various types of sentences.	2	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
3/4/5			<b>INTEGRATION OF ACTIVITIES'.</b>		<b>EVALUATION</b>	<b>REMEDICATION</b>



**INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE**

**MONTH 8WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	EL.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Grammar/ Vocabulary	Main parts of a sentence, simple sentences.	Identify the main parts of a sentence, a paragraph and an essay.	3	Drilling, Demonstrations, Group work;	Textbooks.
	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ argumentative essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Listening/ Speaking	Tenses/ future tense.	Use verbs in different tenses.	1	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Compound sentences	Construct various sentences types.	1	Drilling, Demonstrations, Group work;	Textbooks.

**WEEK: 2**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	EL.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>2</b>	Grammar/ Vocabulary	Complex sentences	Construct various sentences types.	1	Drilling, Demonstrations, Group work;	Textbooks.
	Reading/ Literature	Literature/ short stories.	Read various texts fluently and audibly	1	Drilling, Demonstrations, Group work;	Textbooks.
	WRITING	Composition/ argumentative essay.	Write different types of essays.	1	Drilling, Demonstrations, Group work;	Real objects, word basket
	Grammar/ Vocabulary	Spelling/ punctuation/capitalization Rules. rules,	Apply spelling, capitalization and punctuation rules.	3	Explanation, team work, Demonstration, Questions and answers.	Flash card, Real objects, Interjection list.
	Grammar/ Vocabulary	Paragraphs/ essays	Identify the main parts of a paragraph and an essay.	3	Drilling, Demonstrations, Group work;	Textbooks.

## MATHEMATICS

**MONTH 1** Integrated learning theme: Nature.

**WEEK: 1**

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Numbers and operations	Reading and Writing numbers in words and in figures (0 to 10000)	Read and Write numbers in words and in figures.	02	Discovery methods, cooperative learning, individualized instruction.	Pictures, Charts, Calendar, Audio-visual aid.
	Sets and LOGIC	Definition and Identification of set symbols;	Define and Identify Set symbols.	02	Discovering and individualized instructions.	Pictures, Charts, Audio-visual materials.
	Measurement and Size	The calendar; days, weeks, months.	States the days of the week and the months of the year.	02	Discovering methods, Individualized instruction.	Pictures, Charts, Audio-visual materials.
	Geometry and Space	Shapes; Draw lines, and curves.	Draw and identify the regular and irregular shapes	02	Cooperative learning, illustration, demonstration , industrialized	Pictures, Charts, maths set, calendar, ruler, pencil
	STATISTICS and Graphs	Definition and Data collection	Define and Collect Data.	02	Discovery methods, problem solving, cooperative learning	Pictures, Charts, ruler, pencil
<b>2</b>	Numbers and operations	Values and place value	Identify and write the correct value and place value	02	Illustration, demonstration, discovery	Charts, real objects, pictures
	Sets and LOGIC	Types of sets	State and draw the different types of sets	02	Discovery, problem solving, laboratory, cooperative learning	Charts, pictures, visual aids
	Measurement and Size	Reading time	Identify and read time	02	Discovery methods, cooperative learning, individualized instruction.	Clock, charts, pictures
	Geometry and Space	Draw lines and curve shapes	Identify and draw the different types of lines and curves	02	Cooperative learning, demonstration, illustration, problem solving.	Abacus.

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Statistics and graphs	Tally	Count and group numbers	02	Cooperative method, discovery method, problem solving.	Chart, pictures, visual aids.
3	Numbers and operations	Addition and subtraction of numbers	Add and subtract numbers up to 100000	02	Demonstration, illustration, cooperative methods.	Real objects, charts.
	Measurement and Size	Converting time	Convert seconds to minutes and vice versa	02	Manipulation, demonstration.	Pictures, charts, clock.
	Geometry and Space	Find area of regular shapes	Find area of regular shapes (rectangle square)	02	Illustration, demonstration, individualized instruction.	Abacus
	STATISTICS and Graphs	Picture representation	Present data using picture	01	Illustration, demonstration, cooperative learning.	Visual aids.
4	Numbers and operations	Multiplication of numbers	Multiply numbers from zero to one million	01	Cooperative learning, demonstration, illustration, problem solving.	Abacus, real objects, charts.
	Sets and LOGIC	Complements of sets	State complements of sets	01	Cooperative learning, demonstration, illustration, problem solving.	Abacus, real objects, charts.
	Measurement and Size	Converting time	Converting minutes to hours and vice versa	02	Discovery method, guiding inquiry, problem solving, cooperative learning, individualized instruction.	Clock, charts, pictures.
	Geometry and Space	Finding area of regular shapes.	Find area of triangle	01	Discovery method, guiding inquiry, problem solving, cooperative learning,	Visual aids, pictures, charts.

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
					individualized instruction.	
INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION						

## MONTH 2

### Integrated learning theme: Towns/Villages.WEEK: 1

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Numbers and operations	Division of Numbers.	Dividing numbers up to 10000 using one and two digit numbers as divisors	1	Demonstration, Cooperative learning, Problem solving	Abacus, Real objects, charts, pictures visual aids, computers.
	Sets and LOGIC	Equal and Equivalent Sets	Identify and compare sets.	2	Demonstration, Cooperative learning, Problem solving	
	Geometry and space	Converting Days to Weeks, Months to Years and vice versa	Convert weeks to months and months to years.	2	Demonstration, Cooperative learning, Problem solving	
	Geometry and space	Finding areas of regular shapes.	Find areas of regular shapes.	2	Demonstration, Cooperative learning, Problem solving	
	Statistics and graphs.	Number line	Draw and locate points on a number line.	2	Problem solving, Discovery, Demonstration.	Real objects rulers charts.
<b>WEEK: 2</b>						
<b>2</b>	Numbers and operation	Types of numbers (single, double, even, prime....)	Identify and write types of numbers.	2	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Sets and Logic	Intersection of sets.	Solve problems involving intersection of sets	1	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
2	Measurement and Size	The Metric system (mm, cm...)	Convert from one unit to another.	2	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Geometry and space	Finding area of regular shapes	Find the area of a triangles.	2	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Statistics and Graphs.	Ranking / Mapping	Arrange numbers in ascending and descending orders of magnitude. Locate points on a map	02	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
<b>WEEK: 3</b>						
3	Numbers and operation	Types of numbers (multiples )	Find multiples of numbers	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and Logic	Intersection of sets.	Solve problems involving multiplication of sets	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Measurements of Length.	Add and subtract length	02	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding perimeters of regular shapes	Find the perimeter of a rectangle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and sets	Reference	Interpret relationship on maps	01	Demonstration, Cooperative learning, Problem solving	

WEEK	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>WEEK: 4</b>						
<b>4</b>	Sets and Logic	Union of sets	Solving problems involving union of sets	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Measurements of capacity	Add and subtract weight	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
<b>4</b>	Geometry and space	Finding the perimeter of regular shapes	Find the perimeter of square	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Statistics and Graphs	Co-ordinates	Locate places given the X and Y-axis	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION						

### MONTH 3

#### INTEGRATED LEARNING THEME: THE SCHOOLWEEK:1

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Numbers and operations	Types of numbers (Roman and Arabic numbers)	Writing numbers in roman and Arabic and vice versa	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and LOGIC	Union of sets	Finding the union of sets	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Measurement and Size	World time zone	Calculate the various time zone	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding the area of irregular shapes	Find the area of a circle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and Graphs	Frequency distribution	Represent data on chart	01	Demonstration, Cooperative learning, Problem solving	
<b>WEEK: 2</b>						
<b>2</b>	Numbers and operations	Types of numbers (Roman and Arabic numbers)	Writing numbers in roman and Arabic and vice versa	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and LOGIC	Disjoint sets	Compare and describe the sets	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Shopping / Bills (up to 5000)	Calculate bills appropriately	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding the circumference of irregular shapes	Find the circumference of a circle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and Graphs	Mean (Average)	Calculate the mean of numbers	01	Demonstration, Cooperative learning, Problem solving	
<b>WEEK: 3</b>						
<b>3</b>	Numbers and operations	L. C.M	Finding the L.C.M of numbers	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and LOGIC	Venn Diagram (introduction to Venn diagram)	Drawing and describing a Venn diagram	02	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
3	Measurement and Size	Shopping / Bills	Calculate bills up to 10,000FRS	01	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
	Geometry and space	Finding the hypotenuse	Calculating the hypotenuse of triangle	01	Demonstration, Cooperative learning, Problem solving	Visual aids, pictures, charts.
	Statistics and Graphs	Mode and median	Finding mode and median	02	Demonstration, Cooperative learning, Problem solving	
WEEK: 4						
4	Numbers and operations	Highest Common Factor (HCF)	Finding the HCF of numbers	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Sets and LOGIC	Venn diagram	Interpreting a Venn diagram	01	Demonstration, Cooperative learning, Problem solving	Abacus, real objects, charts.
	Measurement and Size	Buying and selling	Finding gain or profit and loss	02	Demonstration, Cooperative learning, Problem solving	Clock, charts, pictures.
4/5	INTEGRATION ACTIVITIES		EVALUATIONS		REMEDIATION	Visual aids, pictures, charts.



## MONTH 4

### Integrated learning theme: occupations

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	Numbers and operations	Introduction to decimal	How to read and write decimal number	01	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
	Sets and LOGIC	Venn diagram	Arrange belongings in an orderly and neat manner	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
	Measurement and Size	Buying and selling	Finding gain %	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
	Geometry and space	Quadrilaterals	Calculating the area of a parallelogram	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
	Statistics and graphs.	Graphs	The grid (mark point on a grid)	01	Problem solving, Discovery, Demonstration.	Real objects rulers charts.
<b>2</b>	Numbers and operation	Decimals	Add and subtract decimal numbers	02	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Sets and Logic	Venn diagrams	Representing sets in a Venn diagram (worded problems)	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Measurement and Size	Buying and selling	Finding loss %	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Geometry and space	Mathematical set	Using Mathematical instruments to draw geometrical shapes	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Statistics and Graphs.	Graphs	Representing information on a line graph	01	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts

WEEK	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>3</b>	Numbers and operation	Multiplication of decimal	Multiply decimal numbers with whole numbers	01	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts
	Sets and Logic	Intersection of sets.	Solve problems involving multiplication of sets	01	Problem solving, Discovery, Cooperative learning	Abacus, Real objects, charts
	Measurement and Size	Distance	Calculate distance	01	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
	Geometry and space	Quadrilaterals	Find the area of a trapezium	01	Problem solving, Cooperative learning	Abacus, charts, pictures
	Statistics and sets	Bar chart	Presenting information on a bar chart	01	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
<b>4</b>	Numbers and operation	Division of decimals -Introduction to fraction -Types of fractions	Divide decimal numbers with whole numbers -Draw and shade the given fraction -identify the different types of fractions	03	Problem solving, discovery, Demonstration, Cooperative learning	Charts, pictures, real object
	Measurement and Size	Speed	Calculate speed	01	Problem solving, Discovery, Demonstration, Cooperative learning	Tape, charts, pictures
	Statistics and Graphs	Histogram	Drawing and representing information on a histogram	01	Problem solving, Discovery, Demonstration, Cooperative learning	Charts, pictures
<b>INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION</b>						

## MONTH 5

### Integrated learning theme: TRAVELLING

WEEK	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Numbers and operations	Significant figures -Conversion of fraction -Decimal places -Deduction of fractions - Converting of fractions to decimals	Write numbers to a given number of significant figures -Convert fraction from mixed to improper and vice versa -Decimal places -Reduce fraction to simplest term -convert fractions to decimals and vice versa	05	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
	Measurement and Size	Time	Calculating time	01	Problem solving, Discovery, Demonstration	Abacus, Real objects, charts, pictures
2	Numbers and operation	Addition of Fractions - Subtraction of fractions Multiplication of fractions -Division of fractions -Simplification of decimal fractions	Add fractions -subtract fractions -Multiply fractions -Divide fractions -Simplify decimal fractions to lowest term	05	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
3	Numbers and operation	BODMAS -BODMAS  Significant figure Rounding up	Solve problems involving BODMAS -Solve problems involving BODMAS-Write number to a given significant figure -Round up decimal	04	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts

WEEK	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
			numbers to a given number of decimal places			
	Geometry and space	Quadrilaterals	Finding the area of a trapezium	01	Problem solving, Cooperative learning	Abacus, charts, pictures
	Statistics and sets	Bar chart	Presenting information on a bar chart	01	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
<b>4</b>	Numbers and operation	Number Bases: -Addition of bases - Subtraction of bases -Conversion of bases (from base 10 to other bases) -conversion of bases (from other bases to base 10)	-Add numbers in given base -Subtract numbers in given base -Convert from base 10 to other bases -Convert from other bases to base 10	04	Problem solving, Discovery, Demonstration, Cooperative learning	Charts, pictures
<b>INTEGRATION ACTIVITIES – REMEDIATION - EVALUATION - REMEDIATION</b>						

## MONTH 6

### Integrated learning theme: HEALTH

Weeks	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	Numbers and operations	Modulo Arithmetic - Addition and subtraction of modulo Multiplication and division of modulo -Simple Interest -Rate	-Add and subtract numbers in modulo -Multiply and divide numbers in modulo -Calculate simple interest - Calculate rate	03	Problem solving, Discovery, Demonstration, Cooperative learning	Abacus, Real objects, charts, pictures
2	Numbers and operation	-Time - Principal -Amount - Proportion (direct) proportion (indirect or inverse)	-Calculate time -Calculate principal -calculate amount Solve problems base on proportion	04	Problem solving, Discovery, Demonstration, Cooperative learning.	Real objects rulers charts
	Numbers and operation	-Percentage	-Convert fractions to percentage- Convert decimal to percentage	02	Problem solving, Demonstration, Cooperative learning	Abacus, Real objects, charts

## SCIENCE AND TECHNOLOGY

### MONTH 1

#### Integrated learning theme: nature

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	HEALTH EDUCATION	Human Body - Digestion System Systems	Draw, Label And Describe The Functioning Of The Digestive	03	Illustrations, Demonstrations, Discussions, outdoor Lessons, projects	Real Objects, Charts, Pictures, Models, Visual Aids Etc
	ENVIRON. SCIENCES	Community Places And Services	Identify Various Community Place In The Locality	01		
	TECH. & ENGINEERING	Definition of The Concept of Technology And Uses	Define Technology And State The Uses Of Technology	02		
2	HEALTH EDUCATION	The Excretory System	Draw, Label And Describe The Functioning Of The Excretory System	03	Illustrations, Demonstrations, Discussions, outdoor Lessons, projects,	Real Objects, Charts, Pictures, Models, Visual Aids Etc
	ENVIRON. SCIENCES	Community Places - Church/Mosque	State The Services, The Church Mosque Offers In The Community	01		
	TECH. & ENGINEERING	Definition Of The Concept Of Engineering	Define Engineering And State Its Uses	02		
3	HEALTH EDUCATION	The Circulatory System	Draw, Label And Describe The Functioning Of The Circulatory System	03	Illustrations, Demonstrations Discussions, outdoor Lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids Etc
	ENVIRON. SCIENCES	Community Places – The Market	State The Services, The Market Offers In The Community	01		
	TECH. & ENGINEERING	Types Of Machines In The Locality	State The Types Of Machines In The Locality	01		
4	HEALTH EDUCATION	Personal Hygiene – Care Of The Body	State Care Of Different Part Of The Body	01	Illustrations, Demonstrations	Real Objects, Charts, Pictures, Models, Visual

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	ENVIRON. SCIENCES	Hospitals / Health Centre	State The Services, The Hospitals/Health Centers Offer In The Community	01	Discussions, outdoor Lessons, projects, questioning	Aids, drawing Etc
	TECH. & ENGINEERING	Types Of Tools Of Technology & Engineering	Name The Tools Of Technology And Engineering	01		

## MONTH 2

### INTEGRATED LEARNING THEME: VILLAGE/ TOWN

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	HEALTH EDUCATION	The Nervous System And The Senses	Describe The Various System	01	Illustrations, Demonstrations Discussions, outdoor Lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Domestic And Wild Animals	Name Domestic And Wild Animals	01		
	TECH. & ENGINEERING	Construction Materials	Identify Construction Materials			
<b>2</b>	HEALTH EDUCATION	The Nervous System And The Senses	Show The Link Between The Sense Organs And The Nervous System	01	Illustrations, Demonstrations Discussions, outdoor Lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Habitat and Care Of Animals	Classify Animals By Their Habitats And State Their Care	02		
	TECH. & ENGINEERING	Building Construction	Construct Various Infrastructure And Figures	01		
<b>3</b>	HEALTH EDUCATION	The nervous system and the senses	draw and label the nervous system	02	Illustrations, Demonstrations Discussions, outdoor Lessons, projects, questionings	real objects, charts, models, visual aids, drawing, pictures etc;;
	ENVIRON. SCIENCES	Modes of nutrition and uses of animals	classify animals according to their mode of nutrition	02		
	TECH. & ENGINEERING	civil engineering (road construction)	maintain infrastructure, pavements, gutters, and equipment	01		

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
4	HEALTH EDUCATION	health habits	practice health habits	01	DISCUSSIONS? OUTDOOR LESSONS	real objects, charts
	ENVIRON. SCIENCES	Animals Reproduction	describe animals reproduction	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	TECH. & ENGINEERING	Plumbing	describe and show love for architecture and plumbing	03		

### MONTH 3

#### INTEGRATED LEARNING THEME: THE SCHOOL

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	HEALTH EDUCATION	The Reproductive System (Human)	describe and draw the human reproductive system	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Domestic and Wild Birds	name and classify bird into domestic and wild	02		
	TECH. & ENGINEERING	Telecommunications - Telephones	state and explain the uses and importance for telephones	02		
2	HEALTH EDUCATION	STDS (Sexually Transmissible Diseases)	state and explain STDS Analyses the effects of pre-marital Sex	03	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Uses of Birds	state and discuss the uses of Birds	02		
	TECH. & ENGINEERING	Telecommunications – Radio/TV	state and explain the uses and importance of Radio and TV	02		
3	HEALTH EDUCATION	HIV/AIDS – Causes and Symptoms	state and discuss the causes and symptoms of HIV/ AIDS	03	Illustrations, Demonstrations Discussions, outdoor lessons, projects,	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
			Classify and describe according	02		



WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	ENVIRON. SCIENCES	Habitats and care of Birds	their habitats and explain how to care for them		questioning etc Illustrations, Demonstrations	Models, Visual Aids, drawing Etc
	TECH. & ENGINEERING	Telecommunications - Camera	state and explain the use and importance of the camera	02	Discussions, outdoor lessons, projects, questioning	
4	HEALTH EDUCATION	HIV/AIDS – Prevention	state how to prevent HIV/AIDS, show sympathy for a affected persons living with HIV/AIDS	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Reproduction of Birds	discus how birds reproduce, build a poultry farm/cage, protect birds from extinction	03	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	
	TECH. & ENGINEERING	Telecommunications - Fax Machine	st state and explain the uses and importance of the fax machine		Discussions, outdoor lessons, projects, questioning	

#### MONTH 4

#### INTEGRATED LEARNING THEME: OCCUPATION

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	HEALTH EDUCATION	Transmissible Diseases - Contiguous	state and describe Contiguous Diseases and mode of transmission and to prevent /care	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Types Of Fishes	Nametypes of fishes and describe their habitats/care	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	
	TECH. & ENGINEERING	Energy - Sources Of Energy	identify the different sources of energy	01	Discussions, outdoor lessons, projects, questioning	
2	HEALTH EDUCATION	Transmissible Diseases – non Contiguous	state and describe mode of transmission, how to prevent and care	02	Illustrations, Demonstrations Discussions, outdoor	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
	ENVIRON. SCIENCES	Fishing	define and describe fishes activities method and state the importance	03	lessons, projects, questioning etc. Illustrations, Demonstrations	Real Objects, Charts, Pictures, Models, Visual Aids, drawing etc.
	TECH. & ENGINEERING	Energy forms of energy	identify the different form of energy	01	Discussions, outdoor lessons, projects, questioning	
3	HEALTH EDUCATION	Non Transmissible Diseases –High Blood Pressure	state and describe mode of transmission, how to prevent and care	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning etc	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	The Fisherman and his Tools	describe a fisherman and state the tools of a fisherman	02	Illustrations, Demonstrations	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	TECH. & ENGINEERING	Energy - uses of energy	state and discuss the uses of energy	02	Discussions, outdoor lessons, projects, questioning	
4	HEALTH EDUCATION	NonTransmissible Diseases – Diabetes - obesity	state and describe mode of transmission, how to prevent and care	02	Illustrations, Demonstrations Discussions, outdoor lessons, projects, questioning	Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	ENVIRON. SCIENCES	Fish Nutrition and Reproduction	state and explain nutrition and reproduction of fish	02		Real Objects, Charts, Pictures, Models, Visual Aids, drawing Etc
	TECH. & ENGINEERING	Dangers of energy	state and discuss the dangers of energy and how to stay away	02		

**MONTH 5**

**INTEGRATED LEARNING THEME: TRAVELLING**

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	HEALTH EDUCATION	Toilets – Types of toilets	state and explain types of toilets	02	illustrations, demonstrations	real objects, drawings
	ENV. SCIENCE	Types Of Insects	Identify Different Types Of Insects	01	Discussions, Outdoor Lessons, Projects, Questioning etc..	Pictures, Charts, Models, Visuals Aids etc.
	TECH.&ENGIN.	Electricity – electrical Device	Identify Electrical Devices	02		
2	HEALTH EDUC.	Usage and ethic of toilets	State And Explain Uses And Ethics Of Toilets Responsibly	01	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning etc..	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings etc.
	ENV. SCIENCE	Mode of reproduction of insects	Explain The Mode Of Reproduction Of Insects	02		
	TECH. &ENGIN.	Electricity – use of electricity	State And Discus The Uses Of Electricity	02		
3	HEALTH EDUC.	Care of toilets	Discus Care Of Toilets, Clean Toilets Using Appropriate Materials	01	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning etc..	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings etc.
	ENV. SCIENCE	Social insects and their importance	Explain The Activities Of Social Insects	01		
	TECH. &ENGIN.	Electricity – danger of electricity	Explain The Dangers And Safety Measures Of Electricity	02		
4	HEALTH EDUC.	Importance of the toilets	State And Discus The Importance Of Toilets	01	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning etc..	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings etc.
	ENV. SCIENCE	Characteristics insects	Describe the Characteristics And Usefulness Of Insects	01		
	TECH. &ENGIN.	Electricity wiring	Describe Our To Install Electricity	01		

**MONTH 6**

**INTEGRATED LEARNING THEME: HEALTH.**

<b>WEEKS</b>	<b>COMPONENTS</b>	<b>UNITS/ CONTENTS</b>	<b>LEARNING OUTCOME</b>	<b>E.L.O.</b>	<b>TEACHING STRATEGIES</b>	<b>DIDACTIC RESOURCES</b>
<b>1</b>	HEALTH EDUC.	Good Heath habits	Describe Good Health Habits, Practice Good Health Habits	01	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Types of flowers	Identify Different Types Of Flowers	01		
	TECH. & ENGIN.	Types of forces – pull friction	State And Describe Tension Forces	02		
<b>2</b>	HEALTH EDUC.	Medication and drugs	Explain The Importance Of Prescribed Drugs	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Uses and importance of flowers	State And Explain The Uses And Importance Of Flowers	02		
	TECH. & ENGIN.	Types of forces – push friction	State And Describe Comprehension Forces	02		
<b>3</b>	HEALTH EDUC.	Drugs abuse	State And Discus Drugs Abuse	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Types of plants	Identify Different Types Of Plants	01		
	TECH. & ENGIN.	Uses of forces	State And Discus The Uses Of Forces	02		
<b>4</b>	HEALTH EDUC.	Dangers of drugs abuse	State And Explain The Dangers Of Drugs Abuse	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Uses and importance of plants	State And Explain The Uses And Importance Of Plants	02		
	TECH. & ENGIN.	Importance of forces	Apply The Right Type Of Force When Producing Equipment	01		

**MONTH 7**

**INTEGRATED LEARNING THEME: SPORT AND LEISURE**

WEEKS	COMPONENTS	UNITS/ CONTENTS	LEARNING OUTCOME	E.L.O.	TEACHING STRATEGIES	DIDACTIC RESOURCES
<b>1</b>	HEALTH EDUC.	Types of foods	State And Classify Food Items According To Their Nutritive Values	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Matters- states of matters	Describe The State Of Matter	01		
	TECH. &ENGIN.	Safety measures	Apply Safety Measures All The Times	01		
<b>2</b>	HEALTH EDUC.	Classes of food	Name And Explain The Classes Of Food And Their Importance	02	Illustrations, Demonstrations,	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Water Cycle	Draw And Explain Water Cycle	02	Discussions, Outcome Lessons, Projects, Questioning, Etc	Charts, Models, Visuals Aids, Drawings Etc
	TECH.&ENGIN.	Safety Equipment	State And Describe Safety Equipment	02		
<b>3</b>	HEALTH EDUC.	Minor Accident – Sprains, Fractures, Dislocations	State And Describe Minor Accidents	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Water Purifications	State And Explain Various Methods Of Water Purification	02		
	TECH. &ENGIN.	REVISION	REVISE PREVIOUS LESSONS	01		
<b>4</b>	HEALTH EDUC.	Cause of Accidents And Treatments	State And Discus The Cause And Treatments Of Accidents	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Sun And Air, Air Pressure	Explain The Importance Of Air And Sun Light Air Pressure	01		
	TECH. &ENGIN.	Revision	Revise Previous Lessons	02		
<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION</b>						

**MONTH 8**

**INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE**

<b>WEEKS</b>	<b>COMPONENTS</b>	<b>UNITS/ CONTENTS</b>	<b>LEARNING OUTCOME</b>	<b>E.L.O.</b>	<b>TEACHING STRATEGIES</b>	<b>DIDACTIC RESOURCES</b>
<b>1</b>	HEALTH EDUC.	Essentials For Strong Bones	Explain Ways of Keeping Bones Strong To Prevent Accidents	01	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Pollution- Types Pollution	State And Describe The Difference Types Of Pollution	01		
	<b>TECH. &amp; ENGIN.</b>	<b>Revision</b>	<b>Revise Previous Lessons</b>	01		
<b>2</b>	HEALTH EDUC.	First Aids And Contents	Describe First Aids Box, First Aids And The Contents Of First Aids Box	01	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Waste Management	Differentiate Between Organic And Organic Waste	01		
	<b>TECH. &amp; ENGIN.</b>	<b>Revision</b>	<b>Revise Previous Lessons</b>	02		
<b>3</b>	HEALTH EDUC.	Types of Immunities	Identify And Describe Different Types Of Immunities	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Environmental Hazards	State And Describe Environmental Hazards	02		
	<b>TECH. &amp; ENGIN.</b>	<b>Revision</b>	<b>Revise Previous Lessons</b>	02		
<b>4</b>	HEALTH EDUC.	Health Campaigns ( National& International)	Demonstrate Awareness And How To Solve Of Environmental Hazards	02	Illustrations, Demonstrations, Discussions, Outdoor Lessons, Projects, Questioning Etc.	Real Objects, Pictures, Charts, Models, Visuals Aids, Drawings Etc
	ENV. SCIENCE	Prevention Of Environmental Hazards	State And Explain To Prevent Environmental Hazards	01		
	<b>TECH. &amp; ENGIN.</b>	<b>Revision</b>	<b>Revise Previous Lessons</b>	<b>02</b>		
<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION – REMEDIATION</b>						

## CONTENUS DU FRANÇAIS

### UNITE 1

#### CENTRE D'INTERET; LA NATURE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO.SA.	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	<b>Compréhension et expression oral</b>	Expressions des horaires et de la Durée : A quelles heures..... ? Aujourd'hui nous somme-le..... ? Nous avons le français de..... à ....	Dire la date et la durée d'un action	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	<b>Production d'écrits</b>	Mots fréquents	Ecrire correctement des mots fréquents	01	Illustrations, procédés mnémoniques	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Dictionnaire Bilingue	Utiliser le dictionnaire bilingue. Savoir – Etre. Développer la culture de l'utilisation du dictionnaire.	01	Observation -Analyse -Comparaisons -Utilisation en contexte	Images, posters Albums, divers -support visuel
2	<b>Compréhension et expression orale</b>	<b>Récits</b> :Chronologie des faits articulatoires d'abord, ensuite, enfin, temps de passe.	Raconter au passe, ce qu'on a vécu ou une histoire fictive.	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters Divers, support -audiovisuel, jeux, radio, téléphone, télévision
	<b>Production d'écrits</b>	Nombres jusqu'a	Ecrire les nombre en	01	Illustrations,	Images, posters

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO.SA.	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
		100.000	lettre.			procédés mnémoniques Albums, divers Support, visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Dictionnaire Bilingue : les antonymes	Utiliser correctement les antonymes	01	-observation, découverte, systématisation, classement, test de clôture, observation, Analyse, illustrations, apprentissage coopératifs.	Images, posters Albums, divers -support visuel
3	<b>Compréhension et expression oral</b>	<b>Texte Oraux</b> Annonces unités, radiophonique, vidéo.	-Ecouter attentivement des messages oraux. -Relever les informations.	02	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative	Annonces radio, extrait de journal parlé.....
	<b>Production d'écrits</b>	<b>Le registre de langue :</b> formel, informel, familier	Choisir le registre de langue en fonction des aspects contextuel des textes produits	1	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Les antonymes	Former des mots à partir des préfixes	1	-observation, découverte, systématisation, classement, test de clôture, observation, Analyse, illustrations, apprentissage coopératifs	Images
4	<b>Compréhension et expression orale</b>	<b>Projet :</b> Demain, je vais....., nous allons – verbe, plus tard, je serai....	-Faire des projets.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle.	Images, divers -support audiovisuel, jeux, radio, téléphone, télévision, enregistrement



SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO.SA.	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	Production d'écrits	Textes narratifs	Organiser un écrit dans un ordre cohérent	1	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support, visuel
	Grammaire Conjugaison et Vocabulaire	Famille des mots	Rechercher le sens des mots en contexte	1	-observation, découverte, systématisation, classement, test de clôture, observation, Analyse, illustrations, apprentissage coopératifs	Images
<b>ACTIVITES D'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION</b>						

## UNITE 2

### CENTRE D'INTERET ; VILLE ET VILLAGE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SF	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	Compréhension et expression orale	Expression des goûts des préférences et justification : <b>j'aime, je</b>	-Exprimer les goûts -Parler des préparatifs d'un voyage.	2	Jeux de rôle -Comptine Démonstration,	Images, posters -divers, support -audiovisuel, jeux, radio,

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SF	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
		<b>n'aime pas, je préfère, je déteste, parce-que.</b> - Préparation d'un voyage : horaires de départ et d'arrivée, agence de voyage, gare, aéroport.	-préparation d'une fête (horaire et activités) -faire des courses (liste de la course)		illustrations Marionnettes, approche, actionnelle, approche communicative.	téléphone, télévision, enregistrement
	<b>Production d'écrits</b>	Texte informatifs, explicatifs, descriptifs	Utiliser une grille d'évaluation pour améliorer sa production	1	Illustrations, procédés mnémoniques	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Variation du sens des mots en contexte	Utiliser des synonymes pour enrichir son vocabulaire.	1	Observation -Analyse -Comparaisons -Utilisation en contexte	Images, posters Albums, divers -support visuel
<b>2</b>	<b>Compréhension et expression orale</b>	<b>Bien et services :</b> Objectés et services de l'environnement de l'enfant ; Combien y-a-t-il de..... çacoute combien ?	-Compter jusqu'à 1.000.000 -Demander et dire les prix des articles et services.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle.	Images, posters Divers, support -audiovisuel, jeux, radio, téléphone, télévision, articles.
	<b>Production d'écrits</b>	<b>Lettre :</b> Lettre à un ami, demande d'emploi (adressé, corps de la lettre, salutations, signature)	Rédiger des lettres, des courriels des post -it	1	Illustrations, procédés mnémoniques	Images, posters Albums, divers Support, visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Cartes heuristiques	-Elaborer des cartes heuristiques simples	1	-observation, découverte, classement, Analyse, illustrations, apprentissages coopératif.	Images, posters Albums, divers -support visuel

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SF	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
3	Compréhension et expression orale	<b>Instructions et itinéraire :</b> Quelle et la route pour... ? à gauche, à droite, toute droit.... ?	Demander et dire un itinéraire simple.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	Production d'écrits	Recette, mode d'emploi (structure, usage des temps verbaux, impératif, infinitif)	Rédiger des recettes	1	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	Grammaire Conjugaison et Vocabulaire	<b>Textes :</b> Les constituants d'un texte (phrase, paragraphes, illustrations).	Identifier les constituants d'un texte.	1	-observation, découverte,	Images, posters, cartes, extrait de journal.
4	Compréhension et expression orale	<b>Expression d'un point de vue ;</b> je pense que, à mon avis, selon moi...	. Exprimer son point de vue, son opinion.	1	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	-support audiovisuel, jeux, radio, télévision, enregistrement
	Production d'écrits	Textes-en désordre, Paragraphes mélangé.	-Réorganiser le paragraphe d'un texte de 6 à 8 lignes.	2	-observation, découverte, systématisation, classement, test de clôture	Images, posters -albums, divers -support, visuel

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SF	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	<b>Grammaire Conjugaison et Vocabulaire</b>	Indications du passé : En..., A..., Depuis, Pendant... hier.	Identifier les principaux indicateurs d'un texte.	1	-observation, découverte, systématisation, classement,	Images, posters -albums, divers -support, visuel

### UNITE 3

#### CENTER D'INTERETL'ECOLE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. Sa Fa	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
<b>1</b>	<b>Compréhension et expression orale</b>	<b>Comparaison</b> : plus grand que, plus petit que, aussi grand que, meilleur, mieux que....	Comparer les choses et des personnes.	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	<b>Production d'écrits</b>	Dictionnaire bilingue	Utiliser le dictionnaire bilingue, savoir être : développer la culture de l'utilisation du dictionnaire	01	Illustrations, procédés mnémoniques	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Type de phrases (déclaratif, interrogatif, exclamatif).	Identifier les différents types de phrases.	01	Observation -Analyse -Comparaisons -Utilisation en contexte	Images, posters Albums, divers -support visuel
<b>2</b>	<b>Compréhension et</b>	Préparation d'un voyage :	Parler des préparatifs	01	Jeux de rôle	Divers, support

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. Sa Fa	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	expression orale	horaires de départ et d'arrivée, agence de voyage, gare, aéroport.	d'un voyage.		-Comptine Démonstration, illustrations Marionnettes, approche, actionnelle.	-audiovisuel, jeux, radio, téléphone, télévision, articles, enregistrement.
	Production d'écrits	Les Antonymes.	Utiliser correctement les Antonymes.	01	-observation, découverte, classement, Analyse, illustrations, apprentissages coopératif.	Images, posters Albums, divers Support, visuel
	Grammaire Conjugaison et Vocabulaire	<b>Déterminants de Noms:</b> Adjectif, possessifs, démonstratifs.	Identifier les formes de la négation dans les phrases.	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	Compréhension et expression orale	<b>Obligation</b> : je dois, ne dois pas, il faut, il ne faut pas, interdit de....	Exprimer obligation		Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative	Images, posters -divers, support -audiovisuel, jeux, radio, téléphone, télévision, enregistrement
	Production d'écrits	Familles des mots :	Former les mots à l'aide de suffixes.	01	--observation, découverte, classement, Analyse, illustrations, apprentissages coopératif.	Images
	Grammaire Conjugaison et	La négation ; ne pas, ne	Identifier les formes de la négation dans	01	--observation, découverte, classement,	Images

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. Sa Fa	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	Vocabulaire	plus, ne j'aimais.	les phrases.		Analyse, illustrations, apprentissages coopératif.	
4	Compréhension et expression orale	Les régions du Cameroun, caractéristiques, physiques, reliefs, végétations, climat.	Décrire les paysages de sa localité	01	Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative.	-support audiovisuel, jeux, radio, télévision, enregistrement
	Production d'écrits	Variation du sens des mots en contexte	Rechercher le sens des mots en contexte	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters -albums, divers -support, visuel
		<b>Description</b> : Les pronoms indéfinis	Identifier les pronoms indéfinis dans les énonces	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters -albums, divers -support, visuel

#### UNITE 4

#### CENTRE D'INTERET: OCCUPATION

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SAFA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SAFA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	<b>Compréhension et expression orale</b>	Lecture des illustrations ; textes illustrés	Décoderélément para textuel	01	Observation	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	<b>Les articles partitifs</b> : du, de la, de l', des...	Utiliser correctement les articles partitifs dans les énonces.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
2	<b>Compréhension et expression orale</b>	Paragraphes (indenté, majuscule, ponctuation)	Lire des courts paragraphes de façon expressive.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	<b>Les Adjectif, de nationalité ;</b>	Identifier les Adjectif, de nationalité	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	<b>Compréhension et expression orale</b>	Lecture des illustrations ; textes illustrés	Décorer les élément para textuel	01	Observation	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des	Images, posters -albums, divers -support visuel

SEM.	SOUS- DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SAFA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
			informatif)			critères
	<b>Grammaire Conjugaison et Vocabulaire</b>	<b>Les articles partitifs</b> : du, de la, de l', des...	Utiliser correctement les articles partitifs dans les énoncés.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
4	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Utiliser une grille d'évaluation pour améliorer sa production (texte informatif)	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Grammaire Conjugaison et Vocabulaire</b>	<b>Les Adjectif, de nationalité ;</b>	Identifier les Adjectif, de nationalité	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Compréhension et expression orale</b>	Lecture des illustrations ; textes illustrés	Décorder les élément para textuel	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.

## UNITE 5



CENTRE D'INTERET: LES VOYAGES

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SAFA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	<b>Compréhension et expression orale</b>	L'imparfait de l'indicatif	Identifier et utiliser correctement l'imparfait dans les énoncés.	01	Observation	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Texte en désordre, paragraphes mélangés	Réorganiser les paragraphes d'un texte de 6 à 8 lignes.	01	-Production de 1 <sup>er</sup> jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Concordance de temps : l'imparfait et passé composé	Identifier et utiliser correctement le passé composé et l'parfait dans les phrases.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
	<b>Compréhension et expression orale</b>	Accords sujet – Verbe	Accorder correctement le sujet et le verbe dans les phrase.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Production d'écrits</b>	Texte en désordre, paragraphes mélangés	Réorganiser les paragraphes d'un texte de 6 à 8 lignes.	01	-Production de 1 <sup>er</sup> jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Les homophones, grammaticaux, (ex, o,, ont, et, est, à, as, a,...)	Utiliser correctement les homophones grammaticaux de base	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
	<b>Compréhension et expression orale</b>	Les graphies des phénomènes, (ph, f, = [f] o, eau, Ô =[o],	Identifier et écrire correctement les graphies des phonèmes du français.	01	Observation	Images, cartes, images illustrations.

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SAFA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	<b>Production d'écrits</b>	Texte en désordre, paragraphes mélangés	Réorganiser les paragraphes d'un texte de 6 à 8 lignes.	01	-Production de 1 <sup>er</sup> jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Les graphies des phénomènes, (ph, f, = [f] o, eau, Ô =[o],	Identifier et écrire correctement les graphies des phonèmes du français.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
	<b>Production d'écrits</b>	Accord des participes passé	Identifier et utiliser correctement les participes passés.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Grammaire Conjugaison et Vocabulaire</b>	<b>Lecture des illustrations :</b> textes illustrés	Décoder l'élément pare textuelles.	01	-Production de 1 <sup>er</sup> jet -Production de 2eme jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Compréhension et expression orale</b>	les Adjectif, de nationalité.	Utiliser correctement les Adjectif, de nationalité	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.

## UNITE 6

### CENTRE D'INTERET : LA SANTE

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPR ENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	<b>Compréhension et expression orale</b>	Textes informatifs, explicatifs, argumentatifs.	Identifier la typologie des textes et l'organisation. .	01	Observation	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Textes : les constituants d'un texte (phrases, paragraphes, illustrations)	Déterminer les constituants d'un texte	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>eme</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Poèmes, contes, recettes, fables, mode d'emploi, notices d'emploi.	Lire une variété des textes sur un support sans illustration. Février	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait du journaux
2	<b>Compréhension et expression orale</b>	Futur Proche	Utiliser correctement les futur proche dans les énoncés.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post- lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>eme</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Différents groupes de verbes en français (1 <sup>er</sup> , 2 <sup>ème</sup> , 3 <sup>ème</sup> )	Utiliser correctement les verbes des différent groupe.	01	-observation, découverte, systématisation, classement, test de	Images, posters Albums, divers -support visuel, cartes, extrait de journal.

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPR ENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
					clôture	
3	<b>Compréhension et expression orale</b>	Titre, paragraphes, introduction, développement, conclusions.	Lire des textes et retrouve l'idée générale et la structure.	01	Observation	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Différents groupes de verbes en français (1 <sup>er</sup> , 2 <sup>ème</sup> , 3 <sup>ème</sup> )	Différents groupes de verbes en français (1 <sup>er</sup> , 2 <sup>ème</sup> , 3 <sup>ème</sup> )	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait des journaux
4	<b>Production d'écrits</b>	Titre, paragraphes, introduction, développement, conclusions.	Titre, paragraphes, introduction, développement, conclusions.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post- lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Grammaire Conjugaison et Vocabulaire</b>	Verbe <b>aller</b> et <b>sortir</b>	Utiliser correctement les verbes aux temps simples et l'indicatif.	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
<b>ACTIVITES D'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION</b>						

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPR ENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
	orale				systématisation, classement, test de clôture	-support visuel, cartes, extrait de journal.

**UNITE 7**

**CENTRE D'INTERET : SPORT ET LUASIR**

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPR ENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	<b>Compréhension et expression orale</b>	-Description des régions du Cameroun : caractéristiques physiques, relief, végétation, climat. -Obligation : je dois, je ne dois pas, il faut	Citer le dix régions du Cameroun et leurs différents chefs-lieux.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations Marionnettes, approche, actionnelle, approche communicative	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Textes : les constituants d'un texte (phrases, paragraphes, illustrations)	Déterminer les constituants d'un texte	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>eme</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Paragraphes (indenté, majuscule, ponctuation)	Lire des courts paragraphes de façon expressive.	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait des journaux
2	<b>Compréhension et expression orale</b>	Les conjurations de coordination et subordinations	Utiliser correctement des conjugaisons dans la phrase complexe.	01	Activités de pré- lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Textes varies de 8 à 10 phrases	Lire silencieusement et à haute voix des textes varies de 8 à 10 phrases.	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
3	<b>Compréhension et expression orale</b>	Adverbes	Utiliser correctement les adverbes dans les énoncés.	01	Observation	Images, cartes, images illustrations.
	<b>Production d'écrits</b>	Texte informatifs, explicatifs et descriptifs	Lire une variété des textes sans illustration.	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio,	Images, posters -albums, divers -support visuel

SEM.	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. DE SAVOIR FAIRE	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
					évaluation à partir des critères	
	<b>Grammaire Conjugaison et Vocabulaire</b>	-Les indications du passé, en ..., à..., depuis, pendant, hier. -Les graphies des phénomènes (ph,f)	-Identifier des indicateurs, du passé. -Les utiliser correctement dans les énoncés -Bien utiliser Les graphies des phénomènes (ph,f)	01	Observation, découverte, classement, teste de clôture	Images, , posters, Albums, divers -support visuel, cartes, extrait des journaux
<b>4</b>	<b>Production d'écrits</b>	Titre, paragraphes, introduction, développement, conclusions.	Titre, paragraphes, introduction, développement, conclusions.	01	Activités de pré-lecture, lecture global, lecture sélectif, activité de post-lecture.	Texte, cartes, images, albums, enfants, page intérêts.
	<b>Grammaire Conjugaison et Vocabulaire</b>	La structure et le format des textes narratifs d'affiches, de lettre, de dialogues,...	Identifier les aspects importants d'un texte.	01	-Production de 1 <sup>er</sup> jet -Production de 2 <sup>ème</sup> jet correction audio, évaluation à partir des critères	Images, posters -albums, divers -support visuel
	<b>Compréhension et expression orale</b>	COD, COI.	Identifier les COD et COI dans les phrases.	01	-observation, découverte, systématisation, classement, test de clôture	Images, posters Albums, divers -support visuel, cartes, extrait de journal.
<b>ACTIVITES D'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION</b>						

## UNITE 8

### CENTRE D'INTERET : UNIVERS ET ESPACE

SEM	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SA FA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
1	<b>Compréhension et expression orale</b>	Bien et services : Objets de l'environnement de l'enfant : combien y-a-t-il, combien ça coûte, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un itinéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles
	<b>Production d'écrits</b>	Recette, mode d'emploi (structure, usage des temps verbaux, impératifs) -objet, service et bien	-Rédiger des recettes. -faire les comptes -Compte de 7000 à 10.000 en chiffre et en lettres	01	-Production du 1 <sup>er</sup> , du 2 <sup>e</sup> jet. -Correction et auto évaluation	Images, , posters, Albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Les conjonctions de coordination et subordination	-Utiliser correctement les conjonctions de coordination. -Identifier les adverbes et leur formations en (ment)	01	Observation, découverte, classement,	Images, , posters, Albums, divers -support visuel,
2	<b>Compréhension et expression orale</b>	Bien et services : Objets de l'environnement de l'enfant : combien y-a-t-il, combien ça coûte, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un itinéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles
	<b>Production d'écrits</b>	Recette, mode d'emploi (structure, usage des temps verbaux, impératifs) -objet, service et bien	-Rédiger des recettes. -faire les comptes -Compte de 7000 à 10.000 en chiffre et en	01	-Production du 1 <sup>er</sup> , du 2 <sup>e</sup> jet. -Correction et auto évaluation	Images, , posters, Albums, divers -support visuel



SEM	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SA FA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
			lettres			
	<b>Grammaire Conjugaison et Vocabulaire</b>	Les conjonctions de coordination et subordination	-Utiliser correctement les conjonctions de coordination. -Identifier les adverbes et leurs formations en (ment)	01	Observation, découverte, classement,	Images, , posters, Albums, divers -support visuel,
3	<b>Compréhension et expression orale</b>	Bien et services : Objets de l'environnement de l'enfant : combien y-a-t-il, combien ça coûte, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un littéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles
	<b>Production d'écrits</b>	Recette, mode d'emploi (structure, usage des temps verbaux, impératifs) -objet, service et bien	-Rédiger des recettes. -faire les comptes -Compte de 7000 à 10.000 en chiffre et en lettres	01	-Production du 1 <sup>er</sup> , du 2 <sup>e</sup> jet. -Correction et auto évaluation	Images, , posters, Albums, divers -support visuel
	<b>Grammaire Conjugaison et Vocabulaire</b>	Les conjonctions de coordination et subordination	-Utiliser correctement les conjonctions de coordination. -Identifier les adverbes et leur formations en (ment)	01	Observation, découverte, classement,	Images, , posters, Albums, divers -support visuel,
4	<b>Production d'écrits</b>	Bien et services : Objets de l'environnement de l'enfant : combien ya-t-il, combien ça coûte, instructions et itinéraire, quelle est la route pour...	-Demander les prix des articles et service. -Dire les prix des articles et service -Demander et dire un littéraire.	01	Observation, Jeux de rôle -Comptine Démonstration, illustrations	Jeux radio, téléphone, support audiovisuel, articles

SEM	SOUS DISCIPLINE	UNITES ET CONTENUS D'APPRENTISSAGE	RESULTATS ATTENDUS	NO. SA FA	METHODOLOGIE ET MATERIELS DIDACTIQUES	
					STRATEGIES	RESOURCE DIDACTIQUE
.	<b>Grammaire Conjugaison et Vocabulaire</b>	-Champ lexical du mot Santé -Famille de mot. -Les temps composés, le passé composé et le participe passé des verbes.	-Champ lexical du mot Santé -Famille de mot. -le participe passé des verbes, de 1 <sup>er</sup> , 2 <sup>e</sup> , et 3 <sup>e</sup> groupes et passé composé de ces verbes.		Observation, découverte, classement	Images, , posters, Albums, divers -support visuel
ACTIVITESD'INTEGRATION – REMEDIATION – EVALUATION - REMEDIATION						

## CONTENTS OF SOCIAL STUDIES

### INTEGRATED LEARNING THEME: NATURE

week	DAYS	COMPONENTS	CONTENTS	Learning Outcomes	N.L.O	Teaching Strategies	Didactic Material
1		History	Periodization	Should be able to identify periods in History	1	Discussion – Explanation	Charts , pictures
		Geography	Draw plans of places and their Locality	Plans of schools, classrooms , villages and towns	1	Class debates – invite resource persons	Maps, charts pictures
		Citizenship (Civics)	National Emblems	Identify national Emblems of Cameroon	1	Invite resource person	Maps, charts
2		History	Periodization	Distinguish the various period in history	1	Explanation, questioning	Maps, video
		Geography	Draw Map of Cameroon and Located places	Draw the map of Cameroon and insert the regions and their head quarters	2	Illustration, Discussion, questioning	Maps, charts, pictures
		Citizenship ( Human Right)	Awareness of rights and notions on Human Right / freedom	Explain fundamental human rights and freedom	1	Invites resource persons – classroom debates / research	Charts , pictures, books etc.
		History	Periodization	Distinguish the various periods in History	1	Explanation , questioning	Charts, video
3		Geography	Map of Cameroon	Follow directions and use a global positioning systems ( GSP)	1	Illustration , discussion - questioning	Charts, books, pictures
		Citizenship (Moral Education)	Simple etiquettes ( Greetings)	Comply simple etiquette	1	Demonstration / Dialogue	Illustrative charts ,posters , pictures
		History	Early Civilization	Should be able to define Civilization and discuss its		Class debate , Story telling	Maps and charts

week	DAYS	COMPONENTS	CONTENTS	Learning Outcomes	N.L.O	Teaching Strategies	Didactic Material
				factors			
1		Geography	Cameroon (position and size)	Draw the map of Cameroon		Illustration , questioning	Charts ,Map, pictures, pictures
		Citizenship ( Civics)	National Anthem	Singing the national anthem	Audio Visual		Pictures and maps
2		History	Early civilization	Explain well the concept of civilization		Story telling/question	Charts, maps
		Geography	Administrative units of Cameroon	Locate the administrative units of Cameroon		Illustration and questioning	Charts, pictures
		Citizenship (Human Right)	Exploitation of violence	Some effects on violence		Story telling about violence	Chats, audiovisual
		History	Early civilization	Differentiating the various civilizations		Story telling / interview	Charts, maps
		Geography	Physical features of Cameroon	Identify the physical features of Cameroon		Illustration, explanation	Charts, pictures
3		Citizenship (Moral Education)	Politeness	Comply with simple etiquettes		Discussion, questioning	Charts, maps
1		History	Slavery and slave trade	Define slavery and slave trade		Story telling / debates	Maps, pictures
		Geography	Climate in Cameroon	Classify the various climate zones in Cameroon		Discussion and questioning	Pictures, charts, etc.
		Citizenship (Civics)	Rules and regulations at home.	Respect roles and regulations at home.		Explanation , questioning	Charts and pictures
2		History	Slavery and slave trade	Explain slavery in Cameroon		Discussion and questioning	Pictures, charts

week	DAYS	COMPONENTS	CONTENTS	Learning Outcomes	N.L.O	Teaching Strategies	Didactic Material
		Geography	Vegetation in Cameroon	Classify the various vegetation zones in Cameroon		Dramatisation harassment	Maps, charts, pictures and magazines
		Citizenship (Human rights)	Exploitation and harassment	Some points at harassment and exploitation		Story telling climates debate	Pictures, charts, drama, book
3		History	Slavery and slave trade	Keys actors in the abolition of slave trade		Discussion questioning debates	Pictures
		Geography	Kinds of climate in Cameroon	Name the climates in Cameroon		Discussion, questioning, debates	Pictures / maps
		Citizenship (Moral Education)	Honesty	Comply with simple etiquette		Discussion, questioning	Audiovisual materials

OCCUPATION	1		History	Early explorers and Europeans in the Coast of Cameroon		Story telling / questioning	Map , charts, pictures
			Geography	Kinds of vegetation in Cameroon		Excursion , questioning	Maps, charts
			Citizenship ( civics)	Rules and regulations at School		Discussion ,questioning	Charts, pictures
			History	Early Europeans in the Coast of Cameroon		Questioning and speaking	Maps ,pictures
	2		Geography	Climate Change		Class debates / questioning	Charts ,objects
			Citizenship (Human right)	Exploitation and Trafficking		Illustration , demonstration	Maps , pictures

	3		History	Early Europeans in the Coast of Cameroon	Class debates exposes		Maps, pictures.
			Citizenship ( Moral Education )	Table Manners	Exposes discussion , questioning		Charts etc.
	4.						
	1		History	German occupation of Cameroon	Explain how the Germans annexed Cameroon	Storytelling, questioning and speaking	Maps , charts , pictures
			Geography	Climate Change	State some preventive measures against climate change	Discussion and questioning	Charts , pictures
			Citizenship ( civics)	Rules and regulations in the community	Respect rules and regulation in the community	Explaining and questioning	Charts
	2		History	German occupation of Cameroon	List the activities and the effects of the Germans in Cameroon	Storytelling, questioning and speaking	Maps ,charts ,pictures
			Geography	Vegetation Zones	State some vegetation zones in Cameroon	Discussion and questioning	Charts , pictures
			Citizenship ( civics)	State institutions and Personalities	Identify the arms of Government	Class debate , questioning	Charts , pictures
	1		History	German occupation of Cameroon	States the contributions of the Germans in Cameroon	Storytelling, questioning and speaking	Charts , pictures
	2		Geography	Population ( Demography: Birth rate ,	Explain concept related to	Inquiries and data	Magazines , News paper

			Death rate)	population growth	collection	
	3		Citizenship (Human right)	Lists some rights of children	Illustration, demonstration , question	Charts etc.
Health	1	The Renaissance	Trace the factors that led to the Renaissance	1	Explanation/Questioning	Pictures/Magazines
		Population	Concept of Population	1	Discussion/Questioning	Charts/ Pictures
		Obedience	Define and give Importance of Obedience	1	Questioning/Demonstration	Pictures/ Charts
	2	The Renaissance	Voyages of discoveries	1	Discussion/Questioning	Maps/ Charts
		Population	Identify and State the Growth rate and life and expectancy of your country	2	Statistics/Questioning	Maps/ Charts
		Functions of the various arms of Government	State the functions of the various arms of government	1	Discussion/Questioning	Maps/ Pictures
	3	The Renaissance	The Industrial Revolution	2	Discussion/Questioning	Pictures/ news paper
		Migration	Define and analyze the Causes of Migration	2	Explanation/ Questioning	Charts/ Pictures
		Child Labour	Define Child Labour and State and some Reasons	2	Debate/ Questioning	Charts/ Magazines

## VOCATIONAL STUDIES AND ART

### INTEGRATED LEARNING THEME: NATURE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L. O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1		VISUAL ARTS	Painting Materials	Identify Painting Materials	01	Illustrations, Demonstration, Observation, Imitation, Practicalsetc	Real Objects, Pictures, Chants, Audio- Visual Aids
		PERFORMING ARTS	Dance Steps In The Locality	Identify Various Dance Steps In The Locality	01		
2		VISUAL ARTS	Painting Materials	State The Uses Of Painting Materials	01	Illustrations, Demonstration, Observation, Practicalsetc	Real Objects, Pictures, Chants, Audio- Visual Aids
		PERFORMING ARTS	Dance Steps In The Locality	Demonstrate Different Dance Steps In The Locality	01		
3		VISUAL ARTS	Names of different Paints	Enumerate Types Of Paints	01	Demonstration, Observation, practicals, imitation ,etc	Real Objects, Pictures, Chants, Audio- Visual Aids
		PERFORMING ARTS	Traditional Dance Steps	Demonstrate Traditional Dance Steps Of Other Religions	01		
<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDIATION</b>							
1		VISUAL ARTS	Uses Paints	States The Use Of Paints	01	Illustrations, Demonstration, Observation, Practicalsetc	Real Object, Resource Person, Audio -Visual Aids Etc
		PERFORMING ARTS	Traditional Dance Steps	Demonstrate Traditional Dance Steps Of Other Regions	01		
OCTOBER	2	VISUAL ARTS	Primary colours	Identify the seven Primary colours, Match them to Objects	02	Illustrations, Demonstrations, Observation, Imitation, Practicalsetc	Real Objects, Resource Person, Audio -Visual Aids etc
		PERFORMING ARTS	Modern Dance Steps	Practice some Modern Dance Steps (WAITS)	01		
	3	VISUAL ARTS	Colour Mixture	Combine Primary Colours to produce secondary colours	01	// //	// //



		PERFORMING ARTS	Modern Dance Steps	Practice some Modern Dance Steps	01	//	//
	<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDATION</b>						
	1	VISUAL ARTS	Stencils	Use cardboards to produce Stencils for banners etc	01	// //	// // //
		PERFORMING ARTS	Rhythm and Beats	Follow rhythm and beats in dancing	01		
	2	VISUAL ARTS	Banners	Use a stencil to write a banner	01	Illustrations, Demonstration,	Real Objects, Resource Person,
		PERFORMING ARTS	Rhythm and Beats	Follow rhythm and beats in dancing	01	Observation, Imitation, Practicalsetc	Audio -Visual Aids, models, drawings etc
NOVEMBER	3	VISUAL ARTS	Stencils	Create stencils for t-shirts and other clothing	01	Demonstrations, Observation,	Real Objects, Resource Persons, chants,
		PERFORMING ARTS	Traditional Musical Instruments	Identify different traditional musical instruments	01	Discussions? Observations I, Practicals, explanation etc	pictures Audio -Visual Aids, models, etc
	<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDATION</b>						
	1	VISUAL ARTS	paint	Use stencils and paint to paint cloth, cardboard, handier etc	02	Demonstration, Observation, practicals, imitations, etc	Real Objects, Resource Persons, chants, pictures Audio -Visual Aids, etc
		PERFORMING ARTS	Traditional Musical Instruments	Explain the use of some traditional musical instruments	01		
	2	VISUAL ARTS	Stencils for Decoration	Crates stencils for decoration	01	Illustrations, Demonstration, Observation, Practicalsetc	Real Objects, Resource Persons, Audio -Visual Aids, , etc
		PERFORMING ARTS	Traditional Musical Instruments	Show interest in the used of traditional musical instruments	01		
	3	1 VISUAL ARTS	Decorations	Used Stencils And Paint To Create Decorations	01	Illustration, Demonstrations, Team Work Etc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
		1 PERFORMING ARTS	Modern Musical	Identify Some Modern	01		

		G ARTS	Instruments	Musical Instruments			
--	--	--------	-------------	---------------------	--	--	--

**INTEGRATED LEARNING THEME: OCCUPATION**

1	1	VISUAL ARTS	Paints	Use Appropriate Colour Combinations To Paint Objects	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
	1	PERFORMING ARTS	Modern Musical Instruments	Explain The Use Of Some Modern Musical Instruments	01		
2	1	VISUAL ARTS	Paints	Show Interest In Beauty	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
	1	PERFORMING ARTS	Modern Musical Instruments	Describe Some Modern Musical Instruments	01		
3	1	VISUAL ARTS	Ceramic Objects	Identify Some Ceramic Objects	01	\\            \\	\\            \\
	1	PERFORMING ARTS	Modern Musical Instruments	Play Some Modern Musical Instruments	01		
<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDIATION</b>							
1	1	VISUAL ARTS	Materials For Ceramics	Identify Materials Used For Producing Ceramics	01	\\            \\	\\            \\
	1	PERFORMING ARTS	Sol-Fa Notes	Identify Sol-Fa Notes	01		
2	1	VISUAL ARTS	Molding	Produce Some Ceramics Objects E.G Plate	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Visual Aids, Drawings, Models, Pictures Etc
	1	PERFORMING ARTS	Sol-Fa Notes	Identify Sol-Fa Notes	01		
3	1	VISUAL ARTS	Molding	Produce Some Ceramics Objects E.G Cup	01	\\            \\	\\            \\
	1	PERFORMING ARTS	Sol-Fa Notes In Ascending And Descending Order	Recite Sol-Fa Notes In Ascending And Descending Order	01		
<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION REMEDIATION</b>							
1	1	VISUAL ARTS	Recycling Ceramics	Beautify Ceramics Using Appropriate Colours	01	\\            \\	\\            \\
	1	PERFORMING ARTS	Singing Following Sol-Fa Notations	Sing Songs Following Sol-Fa Notations	01		
3	1	VISUAL ARTS	Recycling Ceramics	Show Interest In Recycling Materials	01	\\            \\	\\            \\

	1	PERFORMING ARTS	Pitch And Intonation	Sing Respecting Pitch And Intonation	01	\\	
--	---	-----------------	----------------------	--------------------------------------	----	----	--

### INTEGRATED LEARNING THEME: HEALTH

1	1	VISUAL ARTS	Devices Use In Photography	Identify Different Materials Used In Producing Photographs	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Resources Persons, Pictures, Drawing Models Etc
	1	PERFORMING ARTS	Musical Parts	Sing Following Parts	01		
2	1	VISUAL ARTS	Types Pf Photographs	Identify Different Types Of Photographs	01	\\ \\	\\ \\ \\
	1	PERFORMING ARTS	Musical Parts	Sing Following Parts	01		
3	1	VISUAL ARTS	Importance Of Photograph	Discusses The Importance Of Photographs	01	Illustrations, Demonstrations, Observations, PracticalEtc	Real Objects, Visual Aids, Drawings, Models, Pictures Etc
	1	PERFORMING ARTS	Songs With Musical Instruments And Sol-Fa Notations	Sing A Song Using Musical Instruments And Sol-Fa Notations	01		
1	1	VISUAL ARTS	Snapping Photos	Snap Pictures Using Appropriate Focus	01	Illustrations, Observations, Demonstrations, Discussions, Observations, Practicalimitation setc	Real Objects, Resources Persons, Pictures, Audio Visual Aids, Models etc
	1	PERFORMING ARTS	Songs With Musical Instruments And Sol-Fa	Sing A Song Using Musical Instruments And Sol-Fa Notations	01		
2	1	VISUAL ARTS	Snapping Photos	Practice Photographing Objects	01	Illustrations, Observations, Demonstrations, Questions, Observations, Practicalimitation setc	Real Objects, Resources Persons, Pictures, Audio Visual Aids, Models etc
	1	PERFORMING ARTS	Production Of Music	Produce Music And Entertainment	01		

3	1	VISUAL ARTS	Preservation Of Photographs	Describe How To Preserve Photographs	01	\\	\\	\\	\\
	1	performing ARTS	Production Of Music	Sing Lively And Joyfully	01	\\	\\	\\	\\

### INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE

1	1	VISUAL ARTS	He Job Of An Architect	Identify The Activities For An Architect	01	\\	\\	\\	\\	\\
	1	PERFORMING ARTS	Theatre/Drama-Writing Short Sketches	Write Short Sketchers	01	\\	\\	\\	\\	\\
2	1	VISUAL ARTS	Materials Of Architecture	Identify Materials Used By An Architect	01	Illustrations, Questioning, Demonstrations, Practicals, Explanations, Imitations etc	Real Objects, Resources Persons, Pictures, Charts, Drawings, Audio Visual Aids, etc			
	1	PERFORMING ARTS	Writing Poems	Write Short Poems	01					
3	1	VISUAL ARTS	Importance Of Architecture	List The Importance For An Architect	01	Illustrations, Questioning, Demonstrations, Practicals, Explanations, Explanations etc	Real Objects, Resources Persons, Pictures, Charts, Drawings, Audio Visual Aids, etc			
	1	PERFORMING ARTS	Recitation And Dramatization Of Poems	Recite Poems And Dramatize	02					
<b>INTEGRATED ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION</b>										
1	1	VISUAL ARTS	House Plan	Draw Miniature Plan Of A House	01	\\	\\	\\	\\	
	1	PERFORMING ARTS	Acting	Act Roles Using Appropriate Costumes (Sketchers)	01	\\	\\	\\	\\	
2	1	VISUAL ARTS	House Plan	Draw A Miniature House	01	\\	\\	\\	\\	

	1	PERFORMING ARTS	Stage Performance	Act Roles Using Appropriate Costumes (State Play)	01		
3	1	VISUAL ARTS	House Plan	Draw Using An Appropriate Planning	01	Illustrations, Questioning, Demonstrations, Discussions, Practicals, Imitations etc	Real Objects, Resources Persons, Pictures, Audio Visual Aids, Models ets
	1	PERFORMING ARTS	Stage Performance	Perform On The State Following Different Prompt	01		

RDBE LIT TOR

## VOCATIONAL STUDIES

### INTEGRATED LEARNING THEME: NATURE

<b>1</b>	<b>1</b>	Home Economics	<b>Needle work:</b> equipment, stiches, openings, seams, fullness, fasting	Stich torn clothes and uniform, cut out patterns from cloths, sew stiches on cloths, sew button, zips, bags, show love for sewing.	05	Cooperative learning, individualized instructions, team teaching, practical work, visit a tailor's workshop, invite a resource person.	Needle, scissors, tapes, sewing machine, loths, chalk thread.
	<b>1</b>	Arts and Crafts	Types of Tools boxes, Mulder, weaver, painter	Constitute the tool box, use tolls for minor maintenance, produce objects, clean tools and show interest in craftsmanship.	05	Flipped classroom, cooperative learning, demonstration, role play.	Stones, shells, carpenter's pencil, tape, nail, paler, hammer, corks, scissors.
	<b>1</b>	Agro Pastoral farming	Agricultural tool – uses	Identify various agricultural tools, maintain agricultural tools, and show interest in agriculture.	03	Cooperative learning, role play and simulations	Hoe, cutlass, spade, digger, wheelbarrow.
<b>2</b>	<b>1</b>	Home Economics	<b>Needle work:</b> equipment, materials.	State some uses of needlework equipment, materials.	01	Discussion, questions, practical illustrations.	Needle, scissors, tapes, sewing machine, cloths, chalk thread
	<b>1</b>	Arts and Crafts	Types of tool boxes: molder's	Constitute the tool box of a molder. Identify the	03	Flipped classroom, cooperative learning, demonstration, role	Chart, wire, pail, shovel, trowel, rammers, swabs.

			tools and uses	different use. Use tools for minor maintenance.		play.	
	<b>1</b>	Agro Pastoral farming	Agricultural tools and their uses.	Identify and state the uses of agricultural tools.	02	Questioning, discussions, practical work, illustrations.	Hoe, cutlass, spade, digger, wheelbarrow.
<b>3</b>	<b>1</b>	Home Economics	<b>Needle work:</b> Handling of needlework equipment.	Manage the different equipment and store them safely.	01	Discussion, questions, practical illustrations.	Needle, scissors, tapes, sewing machine, cloths, chalk thread, book, chalk, pins.
	<b>1</b>	Arts and Crafts	<b>Types of tools:</b> <b>Painter:</b> tools and usage	Constitute a tool box of a painter, identify the different usage. Use tools for minor maintenance.	03	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative chat, paint, brush, ladder, roller, drop cloth.
	<b>1</b>	Agro Pastoral farming	<b>Agricultural tools:</b> maintenance of agricultural tools.	Maintain agricultural equipment, show love for agriculture.	02	Questioning, discussions, practical work, illustrations.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
<b>4</b>	<b>1</b>	Home Economics	<b>Needle work:</b> Care of needlework equipment.	Care for needlework equipment and materials.	01	Discussion, questions, practical illustrations.	Cloth, engine oil, water duster.
	<b>1</b>	Arts and Crafts	<b>Types of tools:</b> <b>Weaver:</b> tools and	Constitute a tool box of a Weaver, identify the different usage. Use	03	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative chat, paint, brush, ladder, roller, drop

			usage	tools for minor maintenance.			cloth.
	<b>1</b>	Agro Pastoral farming.	<b>Farming and Gardening:</b> Soil preparation.	Identify various ways of preparing the soil for planting.	01	Discussion, questions, practical illustrations, team work.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.

#### INTEGRATED LEARNING THEME: TOWN/ VILLAGE

WEEKS	DAY S	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O	TEACHING STRATEGY	DIDACTIC MATERIALS
<b>1</b>	<b>1</b>	Home Economics	<b>Stiches / Seams:</b> Stiches	Sew stiches on pieces of cloths	03	Questioning, discussions, individualized instructions, practical sessions, illustrations.	Needlework equipment, textiles, torn cloths, catalogue.
	<b>1</b>	Arts and Crafts	<b>Types of Tools:</b> Sculptor;	Constitute a tool box of a Sculptor, identify the different usage. Use	03	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative chat, paint, brush, ladder, roller, clay, wood stone, wire



			tools and uses.	tools for minor maintenance.			
	<b>1</b>	Agro Pastoral farming	<b>Farming /Gardening:</b> Planting procedures	Describe the planting process, respect the planting procedures	02	Discussion, questions, practical illustrations, team work.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
<b>2</b>	<b>1</b>	Home Economics	<b>Stiches / Seams:</b> Stiches	Sew stiches on pieces of cloths	01	Invite resource person, illustration, demonstration, explanation, questioning.	Scraps from tailor's shop, torn cloths, textile, catalogue, needlework equipment.
	<b>1</b>	Arts and Crafts	<b>Types of Tools:</b> Carpenter; tools and uses.	Constitute a tool box of a Carpenter, identify the different usage. Use tools for minor maintenance.	03	Demonstrations cooperative learning, flipped use of resource persons, illustration	Illustrative charts, saw, wood, harmer, nail, tape, nail puller.
	<b>1</b>	Agro Pastoral farming	<b>Farming and Gardening:</b> Planting	Plant crops and flowers, respect planting procedures	02	Discussion, questions, practical illustrations, team work, outdoor lesson.	Hoe, cutlass, spade, digger, wheelbarrow, chart, knife.
<b>3</b>	<b>1</b>	Home Economics	Sewing	Sew stiches and seams on bags, dusters and aprons.	01	Questioning, discussions, individualized instructions, practical sessions, illustrations.	needlework equipment
	<b>1</b>	Arts and Crafts	Materials for weaving fiber, thread, scissors, weaving needle	Identify materials for weaving. Use materials to produce object.	07	Flipped classroom, cooperative learning, demonstration, role play.	Illustrative charts, wire smoothers, pail, trowel, shovel.
	<b>1</b>	Agro Pastoral farming	<b>Farming / gardening:</b> Good	Identify good farming and gardening processes.	01	Discussion, questions, practical illustrations, team work, outdoor	Hoe, cutlass, spade, seed, chart, video aid.

			farming/gardening practical.	(weeding/mulching)		lesson.	
<b>4</b>	<b>1</b>	Home Economics	<b>Folding:</b> Fold papers	Fold papers to produce different designs.	01	Demonstrations practical work, flipped classroom, group work.	Scotch tape, pen, paper, pin, ruler, glue, scissors, and cotton.
	<b>1</b>	Arts and Crafts	Types of soil	Identify types of soil, discuss the uses of soil.	02	Questioning, observation, outdoor lesson, demonstration, experiment taken	Sample of soil, video projection.
	<b>1</b>	Agro Pastoral farming.	Stitches	Stich torn uniforms and cloths.	01	Visit a tailor's workshop, explanation, demonstration, illustration.	Needlework equipment, torn cloths, textile.
<b>INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION</b>							

**INTEGRATED LEARNING THEME: SCHOOL**

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS

<b>1</b>	<b>1</b>	Arts and Crafts	<b>Folding:</b> Folding leaves	Fold leaves to produce different designs	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Scotch, tape pen, paper, pin, ruler, cotton, fabrics, glue.
	<b>1</b>	Agro Pastoral farming	Types of manure	Identify the different type of manure, apply manure to soil.	02	Questioning, experimentation, observation, demonstration.	Samples of soil, video projection.
	<b>1</b>	Home Economics	Openings / fastenings	Sew different designs on cloths.	01	Discussion, questioning, practical work, visit to tailor's workshop.	Cement or floor papers, needle, work equipment, textile, torn cloth, catalogue, scraps from tailor's shop.
<b>2</b>	<b>1</b>	Arts and Crafts	Folding: folding fabrics	Folding fabrics (satin, linen, cotton) to produce different designs.	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Papers, pieces of cloths, pins, scissors, razor blades.
	<b>1</b>	Agro Pastoral farming	Soil enrichment	Discuss ways to improve soil fertility	01	Questioning, experimentation, observation, demonstration.	Samples of manure, animal dung, crop waste, food waste soil.

	<b>1</b>	Home Economics	Fastenings	Sew button, zips, hooks and eye, cloths.	01	Discussion, questioning, practical work, visit to tailor's workshop.	Needlework equipment, textile, torn cloth, catalogue, scraps from tailor's shop.
<b>3</b>	<b>1</b>	Arts and Crafts	Cutting: cutting shapes	Cut different materials to produce varied shapes.	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Papers, pieces of cloths, pins, scissors, razor blades.
	<b>1</b>	Agro Pastoral farming	Soil enrichment	Apply different types of manure to enrich the soil.	01	Team work, practical work, discussion, demonstration, observation and elicitations.	Illustrative charts, tires, containers, seeds, samples of chemical soil.
	<b>1</b>	Home Economics	Patterns	Cut out patterns from cloths.	01	Discussion, questioning, practical work, visit to tailor's workshop.	Needlework equipment, textile, torn cloth, catalogue, cement paper.
<b>4</b>	<b>1</b>	Arts and Crafts	<b>Cutting:</b> cutting figures	Cut different materials to produce varied figures.	01	Demonstration, practical work, questioning, flipped classroom, group work, differentiated instruction.	Papers, pieces of cloths, pins, scissors, razor blades.

	<b>1</b>	Agro Pastoral farming	<b>Seed germination:</b> stages.	Produce a nursery of local seeds to demonstrate a germination process, plant seeds and seedlings.	02	Team work, practical work, discussion, demonstration, observation and elicitation.	Illustrative charts, tires, containers, seeds, samples of chemical soil.
	<b>1</b>	Home Economics	Patterns	Cut out patterns from cloths.	01	Discussion, questioning, draw and labelling.	Illustrative charts, patterns.

**INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION**

**INTEGRATED LEARNING THEME: OCCUPATION**

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME			
						TEACHING STRATEGY	DIDACTIC MATERIALS
<b>1</b>	<b>1</b>	Arts and Crafts	<b>Making objects:</b> Producing ropes	Use materials from the environment to produce different objects.	01	Team work, practical work, discussion, demonstration, observation and elicitation.	Grass, rope, rubber, raffia, palm frond.
	<b>1</b>	Agro Pastoral farming	<b>Seed Germination:</b> conditions necessary for seed germination.	Prepare a nursery of local seed to demonstrate the germination process, plant seeds and seedlings.	02	Team work, practical work, discussion, demonstration, observation and elicitation.	Illustrative charts, tires, containers,

	1	Home Economics	Fullness	State the importance of fullness on materials.	01	Discussions, questioning, draw and labelling	Illustrative charts, patterns.
2	1	Arts and Crafts	<b>Making Objects:</b> producing balls	Use materials from the environment to produce different objects.	01	Team work, practical work, discussion, demonstration, observation and elicitations.	Grass, rope, rubber, leaves, cotton, scraps from a tailor's workshop.
	1	Agro Pastoral farming	<b>Seed Germination:</b> Methods of seed germination.	Prepare a nursery of local seed to demonstrate the germination process, plant seeds and seedlings, preserve / store seeds.	03	Discussion, demonstration, observation and elicitations.	Containers, charts, tires, seeds, illustrative charts, soil.
	1	Home Economics	Sewing	Sew aprons with fullness (box, pleat and gathers).	01	Practical work, demonstration, illustration, invite resource person.	Needlework equipment, textile, torn cloths, scraps from tailor's shop.
3	1	Arts and Crafts	<b>Making objects:</b> Producing brooms.	Use materials from the environment to produce different objects.	01	Team work, practical work, demonstration, differentiated individualized instruction.	Cutlass, rope, palm fronds, knife.
	1	Agro Pastoral farming	<b>Seed Germination:</b> Weeding, mulching,	Plant seed in environment, run a nursery of local plant, show willingness to	03	Demonstration, practical work, questioning, flipped classroom, group work, differentiated	Hoe, cutlass, spade, bag, seed, chart, wheelbarrow.

			thinning, harvesting, seed preservation.	wait for their turn		instruction.	
	<b>1</b>	Home Economics	Sewing	Sew simple cloths with pleads	01	Practical work, demonstrations, illustrations, resource person.	Needlework equipment, textile, torn cloths, catalogue
<b>4</b>	<b>1</b>	Arts and Crafts	<b>Making Objects:</b> Producing Blinds.	Use materials from the environment to produce different objects.	01	Team work, practical work, demonstration, differentiated individualized instruction.	Scraps from tailor's shop, cotton, rope.
	<b>1</b>	Agro Pastoral farming	<b>Life stock farming:</b> life stock farming and types	Explain life stock farming, identify types of life stock	02	Discussion, questions, drawing / labelling	Illustrative charts.
	<b>1</b>	Home Economics	<b>Food and Nutrition:</b> Food and Fruit types.	Identify types of foods / fruits.	02	Discussion, questions, drawing / labelling	Samples of assorted food and fruits. Illustrative charts.

**INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION**

**INTEGRATED LEARNING THEME: TRAVELLING**

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O	TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	<b>Molding:</b> Shapes	Prepare molding paste – mold shapes	02	Team work, practical work, demonstration, differentiated individualized instruction.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	<b>Life stock farming:</b> Piggery	Match different life stick to its feed produce feed, feed animals, construct clean cages	03	Team work, practical work, demonstration, invite resource person.	Sample feed, water, house, gloves mouth shield.
	1	Home Economics	Methods of food / fruits preservation	Conserve food and fruits	01	Discussion, questions, illustrations, practical session.	Illustrative charts
2	1	Arts and Crafts	<b>Molding:</b> models and figures	Prepare molding paste – mold models and figures.	02	Team work, practical work, demonstration, individualized instruction.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	<b>Life stock farming:</b> Poultry.	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Saw dust, water, feed, drugs. etc



	<b>1</b>	Home Economics	<b>Food and Nutrition:</b> Food preparation.	Prepare different types of meals for different people.	01	Discussion, questions, illustrations, practical session.	Samples of food items, recipes, charts.
<b>3</b>	<b>1</b>	Arts and Crafts	<b>Molding:</b> Objects	Prepare molding paste, mold objects	02	Team work, practical work, demonstration, invite resource person.	Flower, garri, water, mud, paper, clay, newspaper.
	<b>1</b>	Agro Pastoral farming	<b>Life stock farming:</b> Poultry.	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Saw dust, water, feed, drugs.
	<b>1</b>	Home Economics	<b>Food and Nutrition:</b> Meal preparation.	Prepare different types of meals for different people.	01	Discussion, questions, illustrations, practical session.	Samples of food items, recipes, charts.
<b>4</b>	<b>1</b>	Arts and Crafts	<b>Molding:</b> Objects	Prepare molding paste, mold objects	01	Team work, practical work, demonstration, invite resource person.	Flower, garri, water, mud, paper, clay, newspaper.
	<b>1</b>	Agro Pastoral farming	<b>Life stock farming:</b> Cattle.	Match different life stick to its feed produce feed, feed animals, construct clean cages	04	Team work, practical work, demonstration, invite resource person.	Rope, water, fence, grass and sticks.
	<b>1</b>	Home Economics	<b>Food and Nutrition:</b> Meal preparation.	Prepare different types of meals for different people.	01	Discussion, questions, illustrations, practical session.	Samples of food items, recipes, charts.

**INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION**

**INTEGRATED LEARNING THEME: HEALTH**

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E.L.O	TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	<b>Decoration:</b> Decorating items for different occasions	Produce a variety of decorative items	01	Team work, practical work, demonstration, invite resource person.	Flower, garri, water, mud, paper, clay, newspaper.
	1	Agro Pastoral farming	<b>Life stock farming:</b> Goats and Rabbits.	Match different life stick to its feed produce feed, feed animals, construct clean cages	02	Team work, practical work, demonstration, invite resource person.	Rope, water, fence, grass and sticks, gloves.
	1	Home Economics	<b>Food and Nutrition:</b> Laying the table.	Identify items used in laying the table.	02	Discussion, questions, illustrations, practical session.	Table cloth, table mat, bowls, paper napkin, cutlery, water, glasses, plates.
2	1	Arts and Crafts	<b>Decoration:</b> Decorating the classroom.	Decorate the classroom.	01	Team work, practical work, demonstration, individualized instructions	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral	<b>Life stock</b>	Match different life	04	Team work, practical	Leaves, boxes, water,

		farming	<b>farming:</b> Snails	stick to its feed produce feed, feed animals, construct clean cages		work, demonstration, invite resource person.	banana peelings.
	<b>1</b>	Home Economics	<b>Food and Nutrition:</b> Laying the table.	Lay table appropriately.	01	Discussion, questions, illustrations, practical session.	Table cloth, table mat, bowls, paper napkin, cutlery, water, glasses, plates.
<b>3</b>	<b>1</b>	Arts and Crafts	<b>Decoration:</b> Decorating the school.	Decorate the school.	01	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	<b>1</b>	Agro Pastoral farming	<b>Veterinary Care:</b> Life stock.	Match various life stock to diseases.	01	Discussions, invite resource persons	Animals, chart, veterinary equipment.
	<b>1</b>	Home Economics	<b>Home Economics:</b> Table manners. (etiquette)	Comply with appropriate table manners.	01	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
<b>4</b>	<b>1</b>	Arts and Crafts	<b>Decoration:</b> Decorating the home.	Decorate the home.	01	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	<b>1</b>	Agro Pastoral farming	<b>Veterinary Care:</b> Animal medicine.	Identify medicines for various animal infections.	02	Discussions, invite resource persons	Animals, chart, veterinary equipment.
	<b>1</b>	Home Economics	<b>Home Economics:</b> Eating intervals / balanced diet.	-Practice healthy eating habits. -Practice eating balanced meat.	02	Questing, educative talks, discussions.	Items that make up a balance meal
<b>INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION</b>							

## SPORTS AND LEISURE

WEEKS	DAY S	COMPONENTS	CONTENTS	LEARNING OUTCOME.	E	
					TEACHING STRATEGY	DIDACTIC MATERIALS
1	1	Arts and Crafts	<b>Decoration:</b> Decorating the class room.	Decorate the classroom	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	<b>Life stock farming:</b> Snails	Match different life stick to its feed produce feed, feed animals, construct clean cages	Team work, practical work, demonstration, invite resource person.	Leaves, boxes, water, banana peelings.
	1	Home Economics	<b>Food and Nutrition:</b> Laying the table.	Lay table appropriately.	Discussion, questioning, explanations, cooperative learning.	Table cloth, table mat, paper napkin, water bowls, plates glasses
2	1	Arts and Crafts	<b>Decoration:</b> Decorating the school.	Decorate the schol.	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral farming	<b>Veterinary care:</b> Life stock diseases.	Match various life stock diseases	Discussion, invite resource person.	Animal chat, veterinary equipment.
	1	Home Economics	<b>Home Economics:</b> Table manners (etiquette)	Comply with appropriate table manners.	Educative talk, questioning, discussion, demonstration,, practical session.	Table cloth, table mat, paper napkin, water bowls, plates glasses
3	1	Arts and Crafts	<b>Decoration:</b> Decorating the home.	Decorate the home.	Team work, practical work, individualized instructions.	Flowers, toilet tissue,, paper, pins, cardboard, glue.
	1	Agro Pastoral	<b>Veterinary</b>	Identify medicines	Discussion, invite resource	Animal chat, veterinary

		farming	<b>care:</b> Animal medicine.	for various animal infections.	person.	equipment.
	<b>1</b>	Home Economics	<b>Home Economics:</b> Eating intervals / balanced meals.	-Practice healthy eating habits. -Practice eating balanced meal.	Discussion, questioning, educative talks.	Items that make up a balance meal.
<b>4</b>	<b>1</b>	Arts and Crafts	<b>Weaving :</b> Weaving objects.	Use materials from the environment to weave objects, (mats, bags, thatch, basket, chairs)	Demonstration, team work, individualized instruction.	Pins, ropes, fiber, thatch, canes, leaves.
	<b>1</b>	Agro Pastoral farming	<b>Veterinary care:</b> Veterinary services. (prevention of diseases, care for an animal and care of surrounding.	Match various life stocks to diseases, identify medicine for various animals' infections. Follow professional advice at all times.	Discussion, questioning, explanations, cooperative learning, use of resource persons.	Animal chat, veterinary doctor, syringes, gloves, mouth shield.
	<b>1</b>	Home				
<b>INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION</b>						

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME	E.L.O		
						TEACHING STRATEGY	DIDACTIC MATERIALS
<b>1</b>	<b>1</b>	Arts and Crafts	<b>Revision</b>				

	<b>1</b>	Agro Pastoral farming	<b>Revision</b>				
	<b>1</b>	Home Economics	<b>Laundry:</b> Washing detergent	-Identify types of detergent. -State the uses of different types of detergents	02	Discussion, questioning,	Samples of detergents
<b>2</b>	<b>1</b>	Arts and Crafts	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Agro Pastoral farming	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Home Economics	<b>Laundry:</b> Stages in laundry.	State the different stages involved in laundry.	02	Discussion, questioning, demonstration, practical session.,	Detergents, items used for laundry.
<b>3</b>	<b>1</b>	Home Economics	<b>Mother craft:</b> Pregnancy.	Say what is pregnancy, state the signs of pregnancy.	02	Discussions, explanations, demonstrations.	Charts.
	<b>1</b>	Agro Pastoral farming	Revision	Revision		Revision	Revision
	<b>1</b>	Home Economics	<b>Laundry:</b> Laundry techniques	Wash different types of cloths, using appropriate techniques	01	Discussion, practical work, questioning,	Bleaching agent, baking soda, basin, buckets.
<b>4</b>	<b>1</b>	Home Economics	<b>Mother craft:</b> Pre-natal preparations.	-State the needs of an unborn baby. -State the needs of an expectant mother.	02	Discussions, explanations, demonstrations	Real objects, charts.
	<b>1</b>	Agro Pastoral farming	Revision	Revision		Revision	Revision

	<b>1</b>	Home Economics	<b>Mother craft:</b> Production of local detergents	Produce detergents from local materials.	01	Discussion, questioning, practical work, team teaching, explanations. .	. Bleaching agent, baking soda, basin, buckets.
--	----------	----------------	--	--	----	---	---

## INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION

### THE UNIVERSE AND SPACE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOME	E.L.O	TEACHING STRATEGY	DIDACTIC MATERIALS
<b>1</b>	<b>1</b>	Arts and Crafts	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Agro Pastoral farming	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Home Economics	House Craft: Sections of the house	Identify different sections of the house.	01	Discussion, questioning, drawing and labeling	Household equipment.
<b>2</b>	<b>1</b>	Arts and Crafts	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Agro Pastoral farming	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Home Economics	House Craft: Household equipment.	Identify household equipment	01	Discussion, questioning, drawing and explanation.	Household equipment.
<b>3</b>	<b>1</b>	Arts and Crafts	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Agro Pastoral farming	<b>Revision</b>	<b>Revision</b>		<b>Revision</b>	<b>Revision</b>
	<b>1</b>	Home Economics	House Craft: House care.	Demonstrate how to care for materials and equipment for different sections of a	01	Discussion, explanation, questioning, practical work.	Household equipment, charts, video illustrations.

				house. Show interest of being neat and organized.			
--	--	--	--	---	--	--	--

## PHYSICAL EDUCATION AND SPORT

### INTEGRATED LEARNING THEME: NATURE

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Hop scotch	Show interest of hoping over an obstacle	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
2	1	Sprints/Relay	20 meters	Run fast over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle
	2	Throws	Shot put	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Cart wheel	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Foot ball	Identify basic rules of each team sport	01	Explanation, demonstration	Balls, whistle, net, sport wear



WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

**INTEGRATED LEARNING THEME: THE VILLAGE AND TOWN**

WEEKS	DAYS	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Hop scotch	Show interest in working harmoniously	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear, clappers
2	1	Sprints/Relay	60 meters	Build a healthy graceful and balance body	01	Demonstration, observation, imitation	Stick, clappers, whistle, wood ash, water
	2	Throws	Shot put	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Cart wheel	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Foot ball	Identify basic rules of each team sport	01	Explanation, demonstration	Balls, whistle, net, sport wear

4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION
---	---

**INTEGRATED LEARNING THEME: THE SCHOOL**

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Pacing calisthenics	Show interest in working harmoniously	01	Demonstration, observation illustration	Whistle, stop watch, sport wear, rope
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
2	1	Sprints/Relay	3 by 60 meters	Run fast over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle
	2	Throws	Discuss	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Short put, sport wear
	1	Gymnastics	Forward roll	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket

3	2	Team sport	Hand ball	Identify basic rules of each team sport	01	Explanation, demonstration	Balls, whistle, net, sport wear
4	<b>INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION</b>						

#### INTEGRATED LEARNING THEME: OCCUPATION

WEEKS	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Matching	Follow appropriate walking steps	01	Demonstration, illustration	Wood ash, stop watch, sport wear
	2	Jumps	Long jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear, clappers
2	1	Sprints/Relay	100meters	Run faster over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle, wood ash
	2	Throws	Discuss	Throw object in a coordinate manner to meet target	01	Demonstration, explanation	Towel, sport wear

3	1	Gymnastics	Forward roll	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Basketball	Practice team sport and manifest team spirit	01	Explanation, demonstration	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

#### INTEGRATED LEARNING THEME: TRAVELLING

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Galloping	Build up strong muscles	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	Long jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
	1	Sprints/Relay	100meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle

2	2	Throws	Javelin	Use appropriate measures to reach target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Backward roll	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Volley ball	Practice team sport and manifest team spirit	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

#### INTEGRATED LEARNING THEME: HEALTH

WEEKS	DAYS	COMPONENTS	/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Balancing	Build up strong muscles	01	Demonstration, illustration	Whistle, stop watch, sport wear
	2	Jumps	Long jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
	1	Sprints/Relay	200meters	Run faster over a given distance maintaining speed	01	Demonstration, observation, imitation	Stick, clappers, whistle

2	2	Throws	Javelin	Use appropriate measures to reach target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Backward roll	Show willingness for being smart and active	01	Demonstration, Explanation	Sport wear, bucket
	2	Team sport	Lawn tennis	Practice team sport and manifest team spirit	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear, bats
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

#### INTEGRATED LEARNING THEME: SPORT AND LEISURE

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Dancing	Follow appropriate	01	Demonstration, illustration	Whistle, stop watch, sport wear, musical set
	2	Jumps	High jump	Jump over an obstacle in a coordinate manner	01	Demonstration, observation	Rope, stick, sport wear
	1	Sprints/Relay	200meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle

2	2	Throws	Javelin	Use appropriate measures to reach target	01	Demonstration, explanation	Short put, sport wear
3	1	Gymnastics	Head balance	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
	2	Team sport	Table tennis	Practice team sport and manifest team spirit	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

#### INTEGRATED LEARNING THEME: THE UNIVERSAL SPACE

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Movement	Folk dance	Follow appropriate dance steps stay focus	01	Demonstration, illustration	Whistle, stop watch, sport wear, musical set
	2	Team sport	Pitches (football, hand ball)	Draw and give dimensions	01	Demonstration, observation	Pictures, charts
	1	Sprints/Relay	400meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle, wood ash

2	2	Throws	Discuss	Throw objects in a coordinate manner	01	Demonstration, explanation	Bucket, sport wear
3	1	Gymnastics	Hand balance	Show willingness for being smart and active	01	Demonstration, illustration	Sport wear, bucket
4	INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION						

WEEKS	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	Team sport	Pitches (volley ball and basketball)	Draw and give dimension	01	Discussion	Visual aids, charts
	2	Team sport	Officials of team sport	Officials of football and rules	01	Demonstration, discussion	Pictures
2	1	Sprints/Relay	500 meters	Control breath while running a regular pace	01	Demonstration, observation, imitation	Stick, clappers, whistle, towel
	2	Team sport	Officials of team sport	Officials of hand ball and rules	01	Explanation, discussion	Pictures, charts



3	1	Team sport	Officials of team sport	Officials of volley ball, basketball and rules	01	Explanation, demonstration, imitation	Balls, whistle, net, sport wear
INTEGRATED ACTIVITIES – REMEDIATION EVALUATION, REMEDIATION							

RDBE LITTORAL

RDBE LITTORAL

**NATIONAL LANGUAGE AND CULTURE**  
**INTEGRATED LEARNING THEME: NATURE**

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC RESOURCES
1	1	National Language	My language	Identify other languages spoken in the community	1	Brainstorming discussion dialogue	Charts pictures maps
	2	National Culture	Elements of culture	Identify the elements that constitute the culture of the people	1	Brainstorming discussion dialogue	Charts pictures maps
2	1	National Language	My Language	Identify other languages spoken in the community	1	Brainstorming discussion dialogue	Charts pictures maps
	2	National Culture	Elements of culture	Explain cultural symbols	1	Brainstorming discussion dialogue	Charts pictures maps
3	1	National Language	National language (cartography)	Label the language zone of Cameroon	1	Brainstorming discussion dialogue	Charts pictures maps
	2	National Culture	Elements of culture (objects)	Explain cultural symbols	1	Brainstorming discussion dialogue	Charts pictures maps
4							

**INTEGRATED LEARNING THEME: THE VILLAGE/TOWN**

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Body language and proverbs	Describe different cultural gestures and body language	1	Flipped classroom role play	Charts real objects

	2	National Culture	Values (community life, conflict problem resolution)	Identify cultural values	1	Flipped classroom role play	charts maps graph pictures
2	1	National Language	proverbs	Identify and interpret proverbs	2	Flipped classroom role play	Charts pictures
	2	National Culture	Values (community life, conflict problem resolution)	Identify cultural values and solve conflicts	2	Flipped classroom role play	Charts real objects
3	1	National Language	Language zones in the region	Identify languages in the region	1	Flipped classroom role play discussion	maps Charts pictures
	2	National Culture	Dressing for various ceremonies	Identify the elements that constitute the culture of the people	1	Flipped classroom role play discussion	Real objects
4		INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION					

#### **INTEGRATED LEARNING THEME: THE SCHOOL**

<b>WEEK</b>	<b>DAYS</b>	<b>COMPONENTS</b>	<b>CONTENTS</b>	<b>LEARNING OUTCOMES</b>	<b>E.L.O</b>	<b>TEACHING STRATEGIES</b>	<b>DIDACTIC MATERIALS</b>
1	1	National Language	Simple words with two or more syllables	Read two or more syllables words correctly	1	Discussion brainstorming	Charts real objects

	2	National Culture	Dressing for various occasions	Cherish their cultural identity	1	Demonstration discussions	charts maps graph pictures real objects
2	1	National Language	Types of food	Identify and name the various dishes	2	Illustration discussion	Charts pictures real objects
	2	National Culture	Short texts of two or more sentences	Read short messages of two or more sentences	1	Discussion explanations	Charts real objects pictures
3	1	National Language	Types of dances	Identify and name the various dances in the locality	2	Discussion demonstration	maps Charts pictures real objects
	2	National Culture	Numbers 0-40	Identify and read numbers from 0-40	2	Discussion questioning	Real objects flash cards charts
4							

**INTEGRATED LEARNING THEME: OCCUPATION**

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Request	Use appropriate polite requests	1	Discussion illustration demonstration	Charts real objects pictures

	2	National Culture	Numbers 40- 80	Identify and read numbers from 40 – 80	2	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Responses	Use appropriate polite requests	1	Illustration discussion demonstration	Charts pictures real objects
	2	National Culture	Writing (short messages)	Write short sentences of two or more sentences	1	Discussion flipped classroom	Charts real objects pictures
3	1	National Language	Natural phenomena	Interpret phenomena	1	Discussion demonstration	Charts pictures real objects
	2	National Culture	Writing (short messages)	Write short sentences of two or more sentences	1	Discussion flipped classroom	Real objects flash cards charts
4							

#### INTEGRATED LEARNING THEME: TRAVELLING

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Natural phenomena	Interpret phenomena	1	Discussion illustration demonstration	Charts real objects pictures

	2	National Culture	Simple words with two or more syllables	Write simple words correctly	2	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Appreciations	Appreciate in their languages	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Simple words with two or more syllables	Write simple words correctly	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Traditional artefacts	Differentiate between myth and science	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Simple words with two or more syllables	Write simple words correctly	1	Discussion flipped classroom demonstration	Real objects flash cards charts
4							

**INTEGRATED LEARNING THEME: HEALTH**

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES)	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Traditional artefacts	Differentiate between myth and science	1	Discussion illustration demonstration	Charts real objects pictures

	2	National Culture	Part of speech (preposition)	Use preposition in sentences correctly	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Birth and naming of children	Discuss traditional beliefs related to naming of a child	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Part of speech (conjunction)	Use conjunctions in sentences correctly	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Marriages	Discuss traditional beliefs related to marriage	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Part of speech (adjectives)	Use adjectives in sentences correctly	1	Discussion flipped classroom demonstration	Real objects flash cards charts
4		INTEGRATION ACTIVITIES – REMEDIATION – EVALUATION - REMEDIATION					

#### INTEGRATED LEARNING THEME: SPORTS AND LEISURE

WEEK	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Death	Discuss traditional beliefs related to death	1	Discussion illustration demonstration	Charts real objects pictures



	2	National Culture	Part of speech (adverbs)	Use adverbs in sentences correctly	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Death	Discuss traditional beliefs related to death	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Short messages of two or more sentences	Write Short messages of two or more sentences	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	health	Discuss traditional beliefs related to marriage	1	Discussion demonstration illustration	Charts pictures real objects
4							

**INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE**

WEEK	DAYS	COMPONENTS	UNITS/CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Dialogue	Handle a conversation in a national language	1	Discussion flipped classroom demonstration	Charts real objects pictures

	2	National Culture	Health	Discuss traditional beliefs related to marriage	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Conversation	Handle a conversation in a national language	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Stories and folktales	Recount some authentic oral traditional folks	1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Subject-verb-object	Use simple sentences correctly	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Stories and folktales	Recount some authentic oral traditional folks	1	Discussion flipped classroom demonstration	Real objects flash cards charts
4							

#### INTEGRATED LEARNING THEME: THE UNIVERSE AND SPACE

WEEK	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O	TEACHING STRATEGIES	DIDACTIC MATERIALS
1	1	National Language	Songs	Sing songs following the rhythm	1	Discussion flipped classroom demonstration	Charts real objects pictures

	2	National Culture	Subject-verb-object	Use simple sentences correctly	1	Demonstration discussions questioning	Charts pictures real objects flash cards
2	1	National Language	Recitations	Recite following the rhythm	1	Flipped classroom demonstration	Charts pictures real objects
	2	National Culture	Simple words drawn from the various ILT		1	flipped classroom demonstration	Charts real objects pictures
3	1	National Language	Songs/recitations	Sing and Recite following the rhythm	1	Discussion demonstration illustration	Charts pictures real objects
	2	National Culture	Simple words drawn from the various ILT		1	Discussion flipped classroom demonstration	Real objects flash cards charts

## INFORMATION AND COMMUNICATION TECHNOLOGY

### INTEGRATED LEARNING THEME: NATURE

WEEK S	DAYS	COMPONENTS	CONTENTS	LEARNING OUTCOMES	E.L.O.	Teaching strategies	Didactic materials
	1	Basic Knowledge Of Computer	The traditional and modern I C T tools	Differentiate between modern and local ICT tools		-Illustration -Discussion	-Real object -Charts

1	2	System And Ict Tools					
		I C T Productivity tools	Types of operating system	Discuss other types of operating system that make up a computer system function		Demonstration Questioning	-computer -charts
	3	Heath safety and ethics	Potential health problems caused by computers	State and explain health problem caused by computer		Demonstration Question	-computer -charts
2	1	Internet & Communication	The Internet	Definition and importance of internet		Demonstration Question	-computer -charts
	2	Basic knowledge of computer / Basic Notion	Advantage and disadvantage of I C T	State the advantage and disadvantage of ICT		Demonstration Questioning	-computer -charts
	3	I C T Productivity tools	Linux, Android, Mac	Distinguish between different types of operating systems		Demonstration Questioning	-computer -charts
3	1	Health safety and ethics	Potential health problems caused by computers	Explain how to prevent potential health problems caused by computer		Demonstration discussion	-Charts -Computer hardware
	2	Internet & Communication	Electronic mail (Email)	Explain the various stage of creating an E-mail		Demonstration Project	-Charts –phone Computer –chart
	3	Basic Knowledge of computer / Basic Notion	Communication ICT tools	State and explain ICT communication tools in the society		Illustration Demonstration	-Chart
4	1	I C T Productivity tools	Computer Ports and devices (USB ports, PS 2 ports)	Attach devices to the ports of a computer system units		Demonstration Illustration	-Computer, printer -USB, drive
	2	Health Safety & ethic	Use of telephone	Explain various ethnics in using telephone		Demonstration discussion	Telephone

		<b>INTEGRATION ACTIVITIES - REMEDIATION - EVALUATION - REMEDIATION</b>					
1	1	Basic Knowledge of computer & Basic Notion	-Microphone -Printer	-State the different types of microphones -Explain how to connect them to computer		Illustration Demonstration	-Computer -Earphones
	2	I C T Productivity tools	Computer	-State the type of computers, parts and uses of a computer		Illustration discussion	-computers -keyboard etc
	3	Health safety & ethics	-Plagiarism and copyright	Respect Copyright		discuss role-play	-Computer -chart.
2	1	Internet & Communication	websites	Use educative websites to carryout research		-Demonstration -Discussion	-Computer -chart.
	2	Basic Knowledge of computer / Basic Notion	External devices	Attach devices to the parts of computer systems unit correctly.		-Demonstration -Discussion	-Computer Memory card USB devices.
	3	I C T Productivity tools	Word operations	- Spelling and grammar check - Manifest love for correct spelling	2	-Illustration -Demonstration	-Monitor -Mouse -Keyboard

3	1	Health Safety & ethic	Copy rights laws and license	Explain basic copyright laws for Internet and Social Media Uses	1	- Brainstorming - Discussion	Charts containing pictures related to the contents
	2	Internet and communication	Electronic Mail (Email)	Attach files to an Email	1	- Demonstration - Flipped classroom	- Computer - Phones
	3	Basic knowledge of	Volume and motions	Check volume and motions	1	- Brainstorming - Discussion	Computer Running with

		computer and basic notion					volumes and motions software
4	1	I C T Productivity tools	Words operation	Insert images, word or figures in a table	1	-Illustration -Demonstration	-Computer equipment -Monitor, keyboard
	2		Health safety & ethics	Positions in workings with computer	State and explain the different positions working with a computer	1	-Demonstration -Discussion
	3						

RDBE LITTORAL